ST. MARY'S COLLEGE (Autonomous)
(Re-accredited with 'A$^+$' Grade by NAAC)
Thoothukudi-628001, Tamil Nadu
(Affiliated to Manonmaniam Sundaranar University)

B.A. History
School of Language & Culture
Outcome Based Curriculum
(W.e.f.2023)

Preamble

All people make a nation. All people and events of the world create history. Understanding history is integral to a good understanding of being human. History is located in time and space which holds this cosmos together and frames both the past and the present. It is not just 'useful', it is essential.

"Anybody can make history. Only a great man can write it.

Oscar Wilde

Vision

- To empower students to make careers in public and private sectors so that they enhance their quality of lives and contribute to nation building.

Mission

- To develop a proper understanding of History through a critical reading of our past so as to build a strong India and to promote international understanding.

Programme Outcomes:

PO No.	After completion of the Undergraduate programme the students of St. Mary's College will be able to
PO 1	acquire an in-depth domain knowledge and a comprehensive knowledge of various disciplines to become skilled professionals.
PO 2	enrich their communicative skills, and enhance their creative, numerical, analytical and problem solving skills.
PO 3	gain potential skills to excel in digital literacy, team management, scientific reasoning, research and self-directed life-long learning to emerge as entrepreneurs.
PO 4	be aware of the environment with a social responsibility for the well-being of humanity and the planet at large.
PO 5	be an empowered, economically independent woman with a global perspective to emerge holistically in the egalitarian society.

Programme Specific Outcomes:

PSO. No.	Upon completion of B.A Degree Programme, the students of History will be able to	PO Mapping
PSO-1	acquire an in depth knowledge of history of our nation and the world and learn the basic concepts of history and historical writings through the ages.	PO-1
PSO-2	enhance their communication skills and develop historical, geographical, chronological, epigraphical, archaeological, guiding, writing, interviewing, reporting and problem solving skills of various domains to enrich their career.	PO-2
PSO-3	utilise their knowledge of history to enhance digital, managerial, scientific historical and entrepreneurial skills to evolve themselves as entrepreneurs, professionals and digital citizens.	PO-3
PSO-4	be acquainted with a political, economic, social, religious and cultural issues and solutions related to historical and contemporary ages for peaceful co-existence.	PO-4
PSO-5	familiarize with the past and the contemporary socio-economic, political, religious and cultural context to hone their holistic global perspective.	PO-5

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil /	23ULTA11	இக்கால இலக்கியம் : (செய்யுள், இலக்கணம், இலக்கிய வரலாறு, சிறுகதை)	6	3	25	75	100
	French	23ULFA11	Foundation Course French I					
II	General English	23UGEN11	Poetry, Prose, Extensive Reading and Communicative English I	6	3	25	75	100
III	Core I	23UHIC11	History of Ancient India up to 1206 CE	5	5	25	75	100
	Core II	23UHIC12	History of Tamil Nadu up to1311 CE	5	5	25	75	100
	Generic Elective I	23UHIE11	Introduction to Archaeology	4	3	25	75	100
IV	Skill Enhancement Course 1 (Discipline Specific)	23UHIS11	Introduction to Tourism	2	2	20	30	50
	Foundation Course	23UHIF11	Introduction to History	2	2	20	30	50
			Total	**30**	**23**			

Semester – II

Part	Components	Course Code	Course Title	Hours/ Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil / French	23ULTA21	சமய இலக்கியங்கள் : (செய்யுள், இலக்கணம், இலக்கிய வரலாறு)	6	3	25	75	100
		23ULFA21	Foundation Course: French II					
II	General English	23UGEN21	Poetry, Prose, Extensive Reading and Communicative English	6	3	25	75	100
III	Core III	23UHIC21	History of Medieval India 1206 – 1707 CE	5	5	25	75	100
	Core IV	23UHIC22	History of Tamil Nadu 1311 – 1800 CE	5	5	25	75	100
	Generic Elective II	23UHIE21	Monuments in India	4	3	25	75	100
IV	Skill Enhancement Course II (Discipline Specific)	23UHIS21	Indian Constitution	2	2	20	30	50
	Skill Enhancement Course III (Discipline Specific)	23UHIS22	Basic Journalism	2	2	20	30	50
			Total	**30**	**23**			

Semester III

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil /	23ULTA31	காப்பிய இலக்கியங்கள் : செய்யுள்,இலக்கணம், இலக்கிய வரலாறு, புதினம்	6	3	25	75	100
	French	23ULFA31	French Literature and Grammar I					
II	General English	23UGEN31	Poetry, Prose, Extensive Reading and Communicative English III	6	3	25	75	100
III	Core V	23UHIC31	History of India 1707 – 1857 CE	5	5	25	75	100
	Core VI	23UHIC32	Socio-Religious Reform Movements in India	4	3	25	75	100
	Generic Elective III	23UHIE31	Indian Political Thought	4	3	25	75	100
	NME I	23UHIN31	Freedom Movement in India	2	2	20	30	50
IV	Skill Enhancement Course IV (Discipline Specific)	23UHIS31	Introduction to Epigraphy	2	2	20	30	50
	Ability Enhancement Course I	23UAYM31	Yoga and Meditation	1	1	20	30	50
	Self-Study/ MOOC / Internship (Compulsory)	23UHISS1	Emerging Trends in Tourism		+2	--	50	50
			Total	**30**	**22+2**			

Semester IV

Part	Components	Course Code	Course Title	Hours / Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil /	23ULTA41	சங்க இலக்கியங்கள் : செய்யுள், இலக்கணம், இலக்கிய வரலாறு, நாடகம்	6	3	25	75	100
	French	23ULFA41	French Literature and Grammar II					
II	General English	23UGEN41	Poetry, Prose, Extensive Reading and Communicative English IV	6	3	25	75	100
III	Core VII	23UHIC41	Freedom Struggle in India	5	5	25	75	100
	Core VIII	23UHIC42	Age of Revolutions	4	3	25	75	100
	Generic Elective IV	23UHIE41	Modern Governments	4	3	25	75	100
	NME II	23UHIN41	Constitution of India	2	2	20	30	50
IV	Skill Enhancement Course V (Discipline Specific)	23UHIS41	Glimpses of Indian History and Heritage Tourism	2	2	20	30	50
	Ability Enhancement Course II (Entrepreneurial Based)	23UAHI41	Development of Tourism with special reference to Tamil Nadu	1	1	20	30	50
V	NCC / NSS / Sports				1			
	CDP-Extension Activity				+1			
			Total	**30**	**23+1**			

Note : Ability Enhancement course 23UAHI41

Evaluation 20 : 30 will be done only by the department.

Internal and External examinations will be in the form of Practical / Presentation of models / Reports.

Semester V

Part	Components	Course Code	Course Title	Hours/ Week	Credits	Max. Marks		
						CIA	ESE	Total
III	Core IX	23UHIC51	History of India from 1947 to 1984 C.E	6	6	25	75	100
	Core X	23UHIC52	History of Tamil Nadu 1801 - 1947 C.E	6	5	25	75	100
	Core XI	23UHIC53	History of Europe 1453 - 1789 C.E	6	5	25	75	100
	Core XII	23UHIC54	Historiography	6	5	25	75	100
	Discipline Specific Elective I	23UHIE51 / 23UHIE52	**History of Thoothukudi** / Human Rights	4	3	25	75	100
IV	Ability Enhancement Course III	23UAEV51	Environmental Studies	2	1	20	30	50
	Self-Study/ Online course/ Internship (Optional)	23UHISS2	Beach Tourism		+2	--	50	50
	Total			30	25+2			

Semester VI

Part	Components	Course Code	Course Title	Hours/ Week	Credits	Max. Marks		
						CIA	ESE	Total
III	Core XIII	23UHIC61	History of Contemporary India 1984 - 2019 C.E	6	5	25	75	100
	Core XIV	23UHIC62	History of Tamil Nadu 1947 - 2004 C.E	6	5	25	75	100
	Core XV	23UHIC63	History of Europe 1789 - 1945 C.E	6	5	25	75	100
	Core XVI (Project)	23UHIP61	Project and Viva Voce	6	4	40	60	100
	Discipline Specific Elective II	23UHIE61/ 23UHIE62	**Archives and Museums**/ Religions in India	4	3	25	75	100
IV	Skill Enhancement Course VI (Discipline Specific)	23UHIS61	Understanding Popular Heritage	2	2	20	30	50
	Total			30	24			

Semester	Hours	Credits	Extra Credits
I	30	23	--
II	30	23	--
III	30	22	2
IV	30	23	1
V	30	25	2
VI	30	24	--
Total	180	140	5

Courses	Number of Courses	Hours / week	Credits	Extra Credits
Tamil / French	4	24	12	--
English	4	24	12	--
Core Theory	15	80	72	--
Generic Elective Theory	4	16	12	--
Discipline Specific Elective	2	8	6	--
Group Project	1	6	4	--
Skill Enhancement Course	6	12	12	--
Ability Enhancement Course	3	4	3	--
Foundation Course	1	2	2	--
NME	2	4	4	--
Extension Activities (CDP)				+1
NCC, NSS & Sports		--	1	
Self Study Papers (Optional)	1	--	--	+2
Self Study Papers (Compulsory)	1	--	--	+2
Total		180	140	5

SEMESTER - 1			
Part – 1 பொதுத்தமிழ் தாள் - 1 இக்கால இலக்கியம் செய்யுள், இலக்கணம், இலக்கிய வரலாறு, சிறுகதை			
23ULTA11	**Hrs/Week:6**	**Hrs/Semester: 90**	**Credits: 4**

நோக்கங்கள்

	கற்றல் நோக்கங்கள்
1	காலந்தோறும் வளர்ந்துவரும் தமிழ்க் கவிதைகளின் வடிவினையும், கருத்தோட்டத்தினையும் மாணவியர் அறிந்துகொள்வர்.
2	தமிழ் மொழியைப் பிழையின்றி எழுதவும் பேசவும் முடியும்.
3	படைப்பாற்றலை வளர்த்துக் கொள்வர்.
4	இலக்கிய வரலாற்றின் வழி மொழியின் வளர்ச்சியையும் காலந்தோறும் மாறிவரும் இலக்கியங்களின் பல்வேறு வகைகளையும் தெரிந்து கொள்வர். துறைதோறும் தமிழ் மொழியின் வளர்ச்சியை அறிவர்.
5	தன்னம்பிக்கை உருவாக்கி, வேலை வாய்ப்பிற்கான தேர்வுகளில் திறமையுடன் பங்கேற்பர்.

பாடத்திட்டத்தின் பயன்கள்

CO.NO	இப்பாடத்திட்டம் - மாணவியரிடம்	அறிவாற்றல் திறன்
CO-1	பாரதியார் காலந்தொட்டு தற்காலப் புதுக்கவிதைகள் வரை கவிதை இலக்கியம் அறிமுகப்படுத்தப்படுவதால் படைப்பாற்றல் திறன் பெறுதல்	K1
CO-2	புதுக்கவிதை வரலாற்றினை அறிந்து கொள்வர்	K2
CO-3	மொழியறிவோடு சிந்தனைத்திறன் அதிகரித்தல்	K3
CO-4	இக்கால இலக்கிய வகையினைக் கற்பதன் மூலம் படைப்பாக்கத் திறனைப் பெறுவர். தமிழ் மொழியைப் பிழையின்றி எழுதவும், புதிய கலைச் சொற்களை உருவாக்கவும் அறிந்து கொள்ளுதல்	K4
CO-5	தனிமனித, சமுதாய வாழ்க்கைச் சிக்கல்களை எதிர்கொள்ளும் நிலையை உருவாக்குகிறது.	K5

அலகு - 1
மரபுக் கவிதை   (18 மணி நேரம்)
1. தமிழ்த் தெய்வ வணக்கம்   - பெ.சுந்தரனார்
2. பெண்கள் விடுதலைக் கும்மி   - பாரதியார்
3. சிறுத்தையே வெளியே வா   - பாரதிதாசன்
4. புத்தரும் சிறுவனும   - கவிமணி
5. ஆதிமந்தி புலம்பல   - கண்ணதாசன்
6. துறைமுகம்   - சுரதா
7. கடல்   - தமிழ் ஒளி

அலகு - 2
புதுக்கவிதை   (18 மணி நேரம்)
1. வீட்டுக்கொரு மரம் வளர்ப்போம   - அப்துல் ரகுமான்
2. செந்நெரியூ கவிதைகள   - ஈரோடு தமிழன்பன்
3. பிற்சேர்க்கை   - வைரமுத்து
4. வாழைமரம்   - மு.மேத்தா
5. வள்ளுவம் பத்து   - அறிவுமதி
6. ஆனந்த யாழை மீட்டுகிறாய   - நா. முத்துக்குமார்
7. சபிக்கப்பட்ட முத்தம்   - சுகிர்த ராணி
8. நீ எழுத மறுக்கும் எனது அழகு   - இளம்பிறை

அலகு – 3
சிறுகதை   (18 மணி நேரம்)
1. வாய்ச் சொற்கள்   - ஜெயகாந்தன்
2. கடிதம   - புதுமைப்பித்தன்
3. கரு   - உமாமகேஸ்வரி
4. முள்முடி   - தி.ஜானகிராமன்
5. சிதறல்கள   - விழி.பா.இதயவேந்தன்
6. வீட்டின் மூலையில் சமையல் அறை - அம்பை
7. ராசப்பா   - முனைவர் மி.சு.எழிலரசி
8. ஆண்டன் செக்காவ்   - நாய்க்காரச் சீமாட்டி (மொழிபெயர்ப்புக் கதை)

அலகு - 4
இலக்கிய வரலாறு   (18 மணி நேரம்)
1. 20 –ஆம் நூற்றாண்டு கவிஞர் பெருமக்கள்
2. கவிதையின் வகையும் வளர்ச்சியும்
3. தமிழ்ச் சிறுகதையின் தோற்றமும் வளர்ச்சியும்
4. மொழிபெயர்ப்புகள் தோற்றமும் வளர்ச்சியும்

அலகு - 5
மொழித்திறன்   (18 மணி நேரம்)

1. பொருள் பொதிந்த சொற்றொடர் அமைத்தல்
2. ஓர் எழுத்து ஒரு மொழி
3. வேற்றுமை உருபுகள்
4. திணை, பால், எண், இடம்
5. கலைச்சொல்லாக்கம், மொழிபெயர்ப்பு

துணைநின்ற நூல்கள்

1. பாரதியார் படைப்புகள் - சீனி.விசுவநாதன் (பதிப்பாசிரியர்)
   அலயன்ஸ் கம்பெனி
   64, ராம கிருஷ்ணா சாலை
   மயிலாப்பூர்
   சென்னை -4.

2. பாரதிதாசன் கவிதைகள் - பேரா. இ. சுந்தரமூர்த்தி
   142, ஜானி ஜான் கான் சாலை,
   இராயப்பேட்டை, சென்னை – 17

3. வைரமுத்து கவிதைகள் - வைரமுத்து
   திருமகள் நிலையம்
   55, வெங்கட்நாராயணா சாலை
   தி.நகர் சென்னை – 17.

4. ரகசியப்பூ - அப்துல் ரகுமான்
   நேஷனல் பப்ளிகேஷன்
   2, தியாகராய நகர்
   சென்னை – 17

5. நன்னூல் - பவணந்தி முனிவர்
   திருநெல்வேலி தென்னிந்திய
   சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
   திருநெல்வேலி – 6.

6. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை தொகுப்பு
   தூய மரியன்னை கல்லூரி (தன்னாட்சி), தூத்துக்குடி.

பார்வை நூல்கள்

1. நன்னூல் - பவணந்தி முனிவர்
   திருநெல்வேலி தென்னிந்திய
   சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
   திருநெல்வேலி – 6.

2 தமிழ் இலக்கிய வரலாறு - ச.வே.சுப்பிரமணியன்
   மணிவாசகர் பதிப்பகம்
   31, சிங்கர் தெரு
   பாரிமுனை, சென்னை – 18.

3. சிறுகதைக் களஞ்சியம் - அ.சிதம்பரநாதச் செட்டியார் (தொகுப்பாசிரியர்)

   புக்ஸ் (இந்தியா) பிரைவேட்.,
   சென்னை – 1.

இணைய ஆதாரங்கள்

1. Project Madurai –www.projectmadurai.org
2. Tamil Universal Digital Library – www.ulib.prg<http://www.ulib.prg>
3. Tamil Books on Line – books.tamilcube.com

Course Outcomes (PO)	Programme Specific Outcomes (PSO)				
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	2	3
CO-2	2	3	2	1	1
CO-3	3	2	2	2	3
CO-4	1	3	3	2	2
CO-5	3	1	2	2	3
Ave	2.4	2.1	2.3	1.8	2.4

Maping	<40%	≥ 40%and<70%	≥70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – I			
Part I French	**Foundation Course: Paper I – French – I**		
Course Code: 23ULFA11/ 23ULFB11	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Learning Objectives:

- Identify the basic French sentence structure

- Comprehend various grammatical tenses and use them to communicate in French

- Review various documents and discuss them to understand the vocabulary

- Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French

- Perceive the French culture and system.

Course Outcomes		
Course Outcomes	**On completion of this course, students will be able to**	**Cognitive Level**
CO-1	Remember the usage of grammatical tenses in constructing sentences.	K1
CO-2	Apply the grammar rules and vocabulary to produce grammatically correct sentences.	K2
CO-3	Appreciate the French culture and civilization.	K3
CO-4	Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French	K4
CO-5	Evaluate and summarize with thorough understanding the given texts.	K5

SEMESTER – I			
Part I French	**Foundation Course: Paper I – French - I**		
Course Code: 23ULFA11/ 23ULFB11	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Unit I – Salut, Enchante
1.1 - Saluer
1.2 - Se présenter
1.3 - Présenter quelqu'un
1.4 - En France et ailleurs
1.5 - L'Europe

Unit II – J'adore
2.1 - Exprimer ses gouts
2.2 - Echanger sur ses projets
2.3 - Compléter une fiche d'inscription
2.4 - Remplir un chèque bancaire
2.5 - La famille en France

Unit III – Tu veux bien ?
3.1 - Demander à quelqu'un poliment
3.2 - Parler des actions passées
3.3 - Comprendre le récit d'actions passées
3.4 - Ecrire un message électronique
3.5 - Animaux et compagnie

Unit IV – On se voit quand ?
4.1 - Proposer, accepter ou refuser une invitation
4.2 - Indiquer l'heure et la date
4.3 - Fixer un rendez-vous
4.4 - Comprendre les informations de cartons d'invitation
4.5 - Les français cultivent leur temps libre

Unit V – Bonne idée !
5.1 - Exprimer son point de vue
5.2 - S'informer sur le prix et la quantité
5.3 - Faire des achats dans un magasin
5.4 - Comprendre des offres des cadeaux
5.5 - Quel cadeau offrir ?

Textbook: Régine Mérieux & Yves Loiseau, *Latitudes* -1- (A1 /A2), méthode de français, Didier, 2017 (units 1 - 6 only)

Books, Journals and Learning Resources

- J.Girardet & J.Pécheur avec la collaboration de C.Gibble, Echo A1, CLE international, Paris, 2012.
- Carlo Catherine, Causa Mariella, Civilisation Progressive du Français – I, Paris : CLE International, 2003.
- Dintilhac Anneline, De Oliveira Anouchka, Ripaud Delphine, Dupleix Dorothée, Cocton Marie-Noëlle, *Saison 1 Niveau 1, Méthode de français et cahier d'exercices*, Paris : Didier, 2015

Web Resources:

https://www.lawlessfrench.com/faq/lessons-by-level/

https://bonjourdefrance.com/
www.francaisfacile.com/exercices /

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	1	1	3	3	2	1	1
CO-2	2	3	2	1	1	3	3	2	1	1
CO-3	2	2	1	3	3	1	2	3	3	3
CO-4	3	3	1	3	2	2	3	3	2	3
CO-5	3	2	1	1	2	2	2	2	2	2
Ave.	2.6	2.4	1.4	1.8	1.8	2.2	2.6	2.4	1.8	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER-I			
Part II English	**Poetry, Prose, Extensive Reading and Communicative English-I**		
Course Code: 23UGEN11	**Hrs/Week: 6**	**Hrs/Semester:90**	**Credits:3**

Learning Objectives:
- To enable learners to acquire self-awareness and positive thinking required in various life situations.
- To help them acquire the attribute of empathy
- To assist them in acquiring creative and critical thinking abilities
- To enable them to learn the basic grammar
- To assist them in developing LSRW skills

Course Outcomes			
Course Outcomes	**Upon completion of the course, the students will be able to**	**PSOs Addressed**	**K Level**
CO 1	acquire self-awareness and positive thinking required in various life situations	1,2,3	1
CO 2	acquire the attribute of empathy.	2,3,5	2
CO 3	acquire creative and critical thinking abilities.	2,3,4	3
CO 4	learn basic grammar	4,5	4
CO 5	development and integrate the use of four language skills i.e., listening, speaking, reading and writing.	2,3,4,5	5

SEMESTER- I			
Part II English	**Poetry, Prose, Extensive Reading and Communicative English –I**		
Course Code: 23UGEN11	**Hrs/Week: 6**	**Hrs/Semester:90**	**Credits:3**

I SELF-AWARENESS(WHO) & POSITIVE THINKING(UNICEF)
Life Story
1.1 MalalaYousafzai   - Chapter 1 from I am Malala
1.2 M.K.Gandhi   **-** An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3)
Poem
1.3 Rabindranath Tagore - Where the Mind is Without Fear – Gitanjali 35
1.4 Chinua Achebe   - Love Cycle
II EMPATHY
Poem
2.1 David Roth   - Nine Gold Medals
2.2 William Wordsworth - Alice Fell or poverty
2.3 E.V. Lucas   - The School for Sympathy
2.4 William Faulkner   - Barn Burning
III CRITICAL & CREATIVE THINKING
Poem
3.1 Edgar Guest   - The Things That Haven't Been Done Before
3.2 Robert Frost   - Stopping by the Woods on a Snowy Evening
Readers Theatre
3.3 A Tale of China   - The Magic Brocade
3.4 Aaron Shepard   - Stories on Stage – (Three Sideway Stories from Wayside School" by Louis Sachar)
IV Part of Speech
4.1 Articles
4.2 Noun
4.3 Pronoun
4.4 Verb
4.5 Adverb
4.6 Adjective
4.7 Preposition
V Paragraph and Essay Writing
5.1 Descriptive
5.2 Expository
5.3 Persuasive
5.4 Narrative Reading Comprehension

Textbook:

Units I-III, V – To be compiled by the PG and Research Department of English

Unit – IV - Joseph, K.V. *A Textbook of English Grammar and Usage*. Chennai: Vijay Nicole
      Imprints Private Limited, 2006.

Reference Books:

Martin Hewings. *Advanced English Grammar*. Cambridge University Press, 2000.

Web Resources:

1. MalalaYousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala
2. M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa
   Publication, 2011 https://www.indiastudychannel.com/resources/146521Book-Review-An-Autobiography-or-The-story-of-my-experiments-withTruth.aspx
3. Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song
   Offerings)https://www.poetryfoundation.org/poems/45668/gitanjali-35
4. Aaron Shepard.Stories on Stage, Shepard Publications, 2017 https://amzn.eu/d/9rVzlNv
5. J C Nesfield. Manual of English Grammar and Composition.
   https://archive.org/details/in.ernet.dli.2015.44179

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	3	3	3	3	3	3	3	3	3
CO-2	2	3	2	3	2	3	3	3	3	3
CO-3	3	3	3	2	3	3	3	3	3	3
CO-4	3	3	2	3	3	3	3	2	3	2
CO-5	3	3	3	2	3	3	3	2	2	3
Ave.	2.8	3	2.6	2.6	2.8	3	3	2.6	2.8	2.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	**Low Level**	**Medium Level**	**High Level**
Scale	**1**	**2**	**3**

Semester I			
Core I	**History of Ancient India up to 1206 CE**		
Course Code:23UHIC11	**Hrs/Week: 5**	**Hrs/Semester: 75**	**Credits: 5**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1.	understanding of the characteristics of pre and proto historic cultures in India.
2.	the impact of Vedic culture on society, religion and culture.
3.	emergence of Centralized State under the Mauryas and Ashoka's Dhamma.
4.	achievements of the Guptas and their contribution to literature, art and architecture.
5.	post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of history of India with reference to the sources, chronology and geographical features through the ages.	K1
CO-2	enrich the various dynasties reign in reference to the geographical and chronological context.	K2
CO-3	enhance the learning skill of history in terms of scientific methods.	K3
CO-4	familiarize the historical past and its legacy for co-existence.	K4
CO-5	analyse the various socio, economic, political and cultural transformation of the past and present to enrich the future.	K5

Semester I			
Core I	History of Ancient India up to 1206 CE		
Course Code:23UHIC11	Hrs/Week: 5	Hrs/Semester: 75	Credits: 5

UNIT I   Geographical Features – Source of Indian History – Pre and Proto History – Harappan Civilization – Megalithic Culture – Ancient Tamil Civilization – Early Vedic Age – Later Vedic Age.

UNIT II   Buddhism and Jainism – Greek and Persian Invasions of India – Alexander's Invasion – Rise of Mahajanapada – Magadhan Empire – Nandas – Mauryas – Chandragupta Maurya – Ashoka – Mauryan Administration – Art and Architecture.

UNIT III   Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta – Vikramaditya Samudragupta – Kumara Gupta – Administration – Social, Economic and Cultural Developments – Vakatakas – Nalanda, Vikramasila and Valabhi Universities.

UNIT IV   Vardhanas – Harshavardhana – Administration – Religious Contribution – Provincial Dynasties – Chalukyas – Rashtrakutas – Paramaras – Palas – Senas – Art and Architecture – Cultural contribution.

UNIT V   Rajputs – Cultural Contributions – Arab Conquest of Sind – Mahmud of Ghazni Invasions – Mohammed of Ghor – Battle of Tarain.

LEARNING RESOURCES

Recommended Books

1. G. Venkatesan, *Cultural History of India*, Varthamanan Pathipagam, 2018 (in Tamil)
2. K.L. Khurana, *History of India: Earliest times to 1526 A.D.,* Lakshmi NarainAgarwal, Agra,
3. L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
4. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
5. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2017
6. RanabirChakravarti, *Exploring Early India up to c. AD 1300,* Primus Books, New Delhi, 2016
7. RomilaThapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002
8. Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

References
1. A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
2. B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
3. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
4. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
5. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu,* K.K. Pillay, Madras, 1979
6. R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan& Co., Chennai, 1980.

Web Resources
    https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	1	1	1	3	2	1	1	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2	2	2	2	2	2	2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER I			
Core II	**History of Tamil Nadu up to1311 CE**		
Course Code: 23UHIC12	**Hrs/Week:5**	**Hrs/Semester: 75**	**Credits: 5**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1.	knowledge of geography and sources of Tamil Nadu.
2.	understanding of polity, society and economy of the Sangam period.
3.	the contribution of Pallavas in the field of art and architecture.
4.	appreciation of the achievements and contribution of the Imperial Cholas
5.	factors for the decline of the Pandyas.

Course Outcomes

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn the basic concepts of history and regional history of their domain.	K1
CO-2	develop the chronological, regional history of Tamil Nadu and their legacy to enrich their career.	K2
CO-3	acquaint with geographical and chronological skills to construct and reconstruct history.	K3
CO-4	beware of rich cultural heritage of Tamil Nadu through the ages.	K4
CO-5	examine the contribution of dynasties in Tamil Nadu to the humanity.	K5

SEMESTER I			
Core II	**History of Tamil Nadu up to1311 CE**		
Course Code: 23UHIC12	**Hrs/Week:5**	**Hrs/Semester: 75**	**Credits: 5**

UNIT I   Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization

UNIT II   Sangam Age – Historicity –Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

UNIT III   The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement - The First Pandyan Empire – Sources –Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture

UNIT IV   Later Cholas: Raja RajaChola I – Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya-Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature –Art and Architecture – Bronze Sculptures

UNIT V   The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion

LEARNING RESOURCES

Recommended Books
1.   Ramasamy, *A History of Ancient Tamil Civilization,* New Century Book House, Chennai
2.   Eraiyarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization),* International Institute of Tamil Studies, Chennai, 2017
3.   K.A. Nilakanta Sastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar,* Oxford University Press, Chennai, 1997
4.   N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977
5.   Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations,* Oxford University Press, New Delhi, 2014
6.   V.T. Chellam, *New Light on the Early History of Tamil Nadu,* Vijay Publications, Trichy, 1981
7.   V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), Manivasagar Pathipakam, 2016

References

1. Avvai Duraisamy Pillai, History of the Chera King, Saran Books, Chennai, 2020
2. C. Minakshi, *Administration and Social Life Under the Pallavas*, University of Madras, Madras, 1938
3. K.A. Nilakanta Sastri, *The Colas*, University of Madras, Madras, 1984
4. K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
5. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
6. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu,* K.K. Pillay, Madras, 1979
7. Ma.Rajamanickanar, *History of Cholas,* Saran Books, Chennai
8. Ma.Rajamanickanar, *History of Pallavas,* Saran Books, Chennai
9. N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966
10. P.T. SrinivasaIyengar, *History of the Tamils: From the Earliest Times to 600 A.D.,* Asian Educational Services, New Delhi, 2001
11. V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982
12. Y. Subbarayalu, *South India under the Cholas,*Oxford University Press, New Delhi, 2012

Web Resources

1. https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/
2. http://www.historydiscussion.net
3. http://globalsecurities.org/military/world/india/history-chola.html

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	1	1	1	3	2	1	2	1
CO-2	2	3	2	1	2	2	3	2	1	2
CO-3	1	2	3	1	1	1	2	3	2	1
CO-4	2	2	1	3	2	2	2	2	3	2
CO-5	2	1	1	2	3	1	1	1	2	3
Ave.	2	2	1.6	1.6	1.8	1.8	2	1.8	2	1.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester I			
Generic Elective I	**Introduction to Archaeology**		
Course Code: 23UHIE11	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**

Learning Objectives	
S. No.	***The course objectives are to impart:***
1	meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2	archaeological developments in the world and India.
3	knowledge of early archaeologists and the status of archaeological studies.
4	understanding of the methods and techniques of archaeology.
5	interpretation of excavated materials

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	acquire the basic concepts of archaeology and archaeologists.	K1
CO-2	enrich the archaeological skills in constructing history of a nation.	K2
CO-3	apply the archaeological skills to unearth the past.	K3
CO-4	examine the archaeological dating methods for the reconstruction of history.	K4
CO-5	enrich the archaeological excavations and skills to evolve scientific construction of history.	K5

Semester I			
Generic Elective I	**Introduction to Archaeology**		
Course Code: 23UHIE11	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**

UNIT I Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology,New Archaeology - Archaeology and its relations with allied disciplines

UNIT II Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India-Archaeological Survey of India.

UNIT III Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia

UNIT IV Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouring Method – Nitrogen Method – Varve Analysis – Stratigraphy – Seriation – Historical Dating

UNIT V Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials. Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi –   Mayiladumparai – Sivagalai – other sites

LEARNING RESOURCES

Recommended Books

1. K. Rajan**,** *Archaeology: Principles and Methods***,** ManooPathippakam,Thanjavur, 2002
2. K.Rajan, *Understanding Archaeology:Field Methods, Theories and Practices,* Manoo Pathippakam,Thanjavur, 2016
3. K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

References

1. B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics,* Institute of Archaeology, University of California, Los Angeles, 1989
2. Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978
3. Robert F.Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969
4. C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames &Hudson, London, 2012
5. Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Web Resources

1. http://www.arch.cam.uk
2. http://archaeological.org
3. http://www.tnarch.gov.in
4. https://radiocarbon.com

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	1	1	1	3	2	1	1	1
CO-2	2	3	2	1	1	2	3	1	1	1
CO-3	1	1	3	2	1	1	1	3	2	1
CO-4	2	1	1	3	2	1	1	1	3	3
CO-5	2	1	1	2	3	1	1	2	2	3
Ave.	2	1.6	1.6	1.8	1.6	1.6	1.6	1.6	1.8	1.6

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester I			
Skill Enhancement Course I **Introduction to Tourism** (Discipline Specific)			
Course Code: 23UHIS11	**Hrs/Week:2**	**Hrs/Semester: 30**	**Credits: 2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding of the basic components and elements of tourism
2	knowledge of different types and forms of tourism
3	knowledge of the role of Travel Agents
4	understanding of the role of Tour Operators
5	knowledge of the travel documents

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the definition, concepts, elements and components of tourism.	K1
CO-2	build the guiding skills of tourism and aware of different types of travel.	K2
CO-3	utilise digital and guiding skills as tour operators.	K3
CO-4	analyse the diverse cultures and environment in the context of types of tourism.	K4
CO-5	examine the role of travel agency in the present scenario.	K5

Semester I			
Skill Enhancement Course I **Introduction to Tourism** (Discipline Specific)			
Course Code: 23UHIS11	Hrs/Week:2	Hrs/Semester: 30	Credits: 2

UNIT I   Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors

UNIT II   Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism

UNIT III   Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent

UNIT IV   Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines

UNIT V   Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS)

LEARNING RESOURCES
Recommended Books
1. A.K. Bhatia, *Tourism Management,* Sterling Publications, New Delhi, 2016
2. A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management,* Sterling Publications, New Delhi, 2014
   References
3. Marc Mancini, *Conducting Tours: A Practical Guide,* Cengage Learning Publications, New Zealand, 2000
4. J. Negi, *Travel Agency and Tour Operation: Concepts and Principles,* Kanishka Publisher, New Delhi, 2004
5. PranNath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008

Web Resources

1. https://www.academia.edu/14264572/Basic_Concept_on_Tourism
2. http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	2	3	2	2	1	2
CO-2	1	3	2	2	2	2	3	3	2	2
CO-3	1	2	3	3	2	2	2	3	3	2
CO-4	2	2	2	3	2	1	2	2	3	3
CO-5	2	2	2	3	3	1	2	3	3	3
Ave.	1.8	2.2	2.2	2.6	2.2	1.8	2.4	2.6	2.4	2.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester I			
Foundation Course	**Introduction to History**		
Course Code: 23UHIF11	**Hrs/Week:2**	**Hrs/Semester: 30**	**Credits: 2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	introduction to the meaning and nature of history.
2	knowledge of different kinds of history and its relationship with other disciplines.
3	use of facts in writing history.
4	introduction of the concepts in history.
5	knowledge of various sources for the study of history and usage of bibliography and footnotes.

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn the concepts and lessons of history in relationship with other disciplines.	K1
CO-2	enhance the historical skills and aware of the historical methods of various Historians.	K2
CO-3	apply the historical skills and scientific method of data collection to ensure the authenticity of history.	K3
CO-4	analyse the repositories of sources of history to enrich the veracity of history.	K4
CO-5	familiarise with the various historians legacy in the construction of history.	K5

Semester I			
Foundation Course	**Introduction to History**		
Course Code: 23UHIF11	**Hrs/Week:2**	**Hrs/Semester: 30**	**Credits: 2**

UNIT I   History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II   Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art

UNIT III   Herodotus – Thucydides – Livy – Tacitus – St. Augustine – IbnKhaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

UNIT IV   Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – RomilaThapar – R.S.Sharma – IrfanHabib – Bipan Chandra – RanajitGuha P.T. SrinivasaIyyangar– C.S. Srinivasachari – K.A. NilakantaSastri – K.K. Pillai- N. Subramaniam – K.A. Rajayyan- G. Venkatesan

UNIT V   Repositories of Sources: Archaeological – Epigraphical Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Field Visit   Nearest archaeological/historical site, museum, archives and libraries

Field Report

LEARNING RESOURCES
 Recommended Books
1. E. Sreedharan, *A Textbook of Historiography, 500 BC to AD 2000,* Orient Longman, New Delhi, 2004
2. E.H.Carr, *What is History?*, Penguin Books Ltd., New Delhi, 2018.
3. G. Venkatesan, A Study of Historiography (History of Historical Knowledge),V.C.Publications, 2018
4. K. Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982
5. S.Manikam, *On History & Historiography,* Padumam Publishers, Madurai
6. SheikAli, *History: Its Theory and Method*, Laxmi Publications, 2019

References
1. John C.B. Webster, *Studying History,* Primus Books, Delhi, 2019
2. MarcBloch, *The Historian's Craft*, Aakar Books, Delhi, 2017
3. R.G.Collingwood, *The Idea of History,* OUP, Delhi, 1994
4. RomilaThapar, *History and Beyond,* Taylor and Francis, Oxford University of Press,

Web Resources

1. https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html
2. http://d-nb.info

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	2	3	2	1	2	2
CO-2	2	3	2	2	2	1	3	2	2	2
CO-3	2	2	3	2	2	1	2	3	2	2
CO-4	1	1	2	3	2	1	2	2	3	3
CO-5	1	2	2	3	3	2	2	2	3	3
Ave.	1.8	2	2	2.8	2.2	1.8	2.2	2	2.2	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER - II			
Part -1 Tamil பொதுத்தமிழ் - தாள் 2 - சமய இலக்கியங்கள் செய்யுள், இலக்கணம், இலக்கிய வரலாறு			
Code :23ULTA21	Hrs/Week:6	Hrs/ Semester : 90	Credits :4

நோக்கங்கள்

	கற்றல் நோக்கங்கள்
1	இறை ஆற்றலை உணர்ந்துகொள்ள உதவுகிறது
2	தமிழ் மொழியைப் பிழையின்றி எழுதவும் பேசவும் முடியும்.
3	அன்பு, இரக்கம், நற்சொல், நற்செயல் போன்ற நற்பண்புகளோடு வாழ வழி வகுக்கிறது.
4	இலக்கிய வரலாற்றின் வழி மொழியின் வளர்ச்சியையும் காலந்தோறும் மாறிவரும் இலக்கியங்களின் பல்வேறு வகைகளையும் தெரிந்து கொள்வர். துறைதோறும் தமிழ் மொழியின் வளர்ச்சியை அறிவர்.
5	தன்னம்பிக்கை உருவாக்கி, வேலை வாய்ப்பிற்கான தேர்வுகளில் திறமையுடன் பங்கேற்பர்.

பாடத்திட்டத்தின் பயன்கள்

CO.NO	இப்பாடத்திட்டம் - மாணவியரிடம்	அறிவாற்றல் திறன்
CO-1	தமிழரின் சமய தத்துவங்களை அறிந்து தெளிவு பெறுவர்	K1
CO-2	பல்வேறு சமய கருத்துகளை அறிவதன் மூலம் சமய ஒற்றுமை உணர்வு பெறுவர்.	K2
CO-3	மொழியறிவோடு சிந்தனைத்திறன் அதிகரித்தல்	K3
CO-4	இறைவன் முன் அனைவரும் சமம் என்ற சிந்தனையை உருவாக்குகிறது.	K4
CO-5	தனிமனித, சமுதாய வாழ்க்கைச் சிக்கல்களை எதிர்கொள்ளும் நிலையை உருவாக்குகிறது.	K5

அலகு – 1   (18 மணி நேரம்)

பக்தி இலக்கியம்

1. திருநாவுக்கரசர் தேவாரம் - நாமார்க்கும் குடியல்லோம் எனத் தொடங்கும்
                                        வரிகள் - 10 பாடல்கள்
2. ஆண்டாள் - திருப்பாவை (முதல் 10 பாசுரம்)

அலகு – 2   (18 மணி நேரம்)

1. வள்ளலார் - அருள் விளக்கமாலை (முதல் 10 பாடல்கள்)
2. எச்.ஏ. கிருட்டிணப்பிள்ளை - இரட்சணிய மனோகரம் - பால்ய பிரார்த்தனை
3. குணங்குடி மஸ்தான் சாகிபு – பராபரக்கண்ணி (முதல் 10 கண்ணிகள்)

அலகு – 3   (18 மணி நேரம்)

சிற்றிலக்கியங்கள்

1. தமிழ்விடு தூது - (முதல் 20 கண்ணிகள்)
2. திருக்குற்றாலக் குறவஞ்சி - குறத்தி மலைவளம் கூறுதல்
3. முக்கூடற்பள்ளு - நாட்டு வளம்

அலகு – 4   (18 மணி நேரம்)

இலக்கணம்

1. சொல்லின் பொது இலக்கணம்
2. ஒரெழுத்து ஒரு மொழிகள், சொல்லின் வகைகள்
3. பெயர்ச்சொல் - அறுவகைப் பெயர்கள்
4. வினைச் சொல் - இலக்கணம் - வகைகள்
5. இடைச்சொல் - இலக்கணம் - வகைகள்
6. உரிச்சொல் - இலக்கணம் - வகைகள்

அலகு - 5   (18 மணி நேரம்)

இலக்கிய வரலாறு

1. பன்னிரு திழுமுறைகள்
2. நாலாயிர திவ்யப் பிரபந்தம்
3. திருமடங்களின் தமிழ்ப்பணி
4. சைவ சித்தாந்த சாத்திரங்கள்

துணைநின்ற நூல்கள்

1. பன்னிரு திருமுறைகள் - பேரா. அ. மாணிக்கம் (உரையாசிரியர்)
                                          வர்த்தமானன் பதிப்பகம்
                                     21, இராமகிருஷ்ணா தெரு
                                     தியாகராய நகர்
                                     சென்னை – 17.

2. திருக்குறள் - பரிமேலழகர் (உரையாசிரியர்)
                                          திருநெல்வேலி தென்னிந்திய
                                          சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                          திருநெல்வேலி – 6.

3. நாலடியார் - தி.சு. பாலசுந்தரம் பிள்ளை
திருநெல்வேலி தென்னிந்திய
சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
திருநெல்வேலி – 6.

பார்வை நூல்கள்

1. நன்னூல் - பவணந்தி முனிவர்
திருநெல்வேலி தென்னிந்திய
சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
திருநெல்வேலி – 6.

2. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை தொகுப்பு
தூய மரியன்னை கல்லூரி (தன்னாட்சி),
தூத்துக்குடி.

3. பதினெண் கீழ்க்கணக்கு நூல்கள் - எம். நாராயண வேலுப்பிள்ளை
நர்மதா பதிப்பகம், தியாகராய நகர், சென்னை.

இணைய ஆதாரங்கள்

1. Project Madurai –www.projectmadurai.org
2. Tamil Universal Digital Library – www.ulib.prg<http://www.ulib.prg>
3. Tamil Books on Line – books.tamilcube.com

Course Outcomes (PO)	Programme Specific Outcomes (PSO)				
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	2	3
CO-2	2	3	2	1	1
CO-3	3	2	2	2	3
CO-4	1	3	3	2	2
CO-5	3	1	2	2	3
Ave	2.4	2.1	2.3	1.8	2.4

Maping	<40%	≥ 40%and<70%	≥70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER - II			
Part I French	**Foundation Course: Paper II – French – II**		
Course Code: 23ULFA21/ 23ULFB21	**Hrs / Week: 6**	**Hrs / Semester : 90**	**Credits:3**

Learning Objectives:

- To revise basic French sentence structure and vocabulary.
- To enumerate the various grammatical tenses and use them to communicate better in French.
- To develop the language proficiency of the learners by practising all for competencies: Reading, writing, listening, and speaking.
- To analyse and interpret verbal expressions of cause, effect, purpose, and opposition in French
- To comprehend text passages and use them to express their opinions.

Course Outcomes		
Course Outcomes	**On completion of this course, students will be able to**	**Cognitive Level**
CO-1	Identify the purpose of using various tenses and effectively employ them in speaking and writing	K1
CO-2	Summarize a French document such as posters, bulletins, and infographics	K2
CO-3	Discuss the French culture and the differences.	K3
CO-4	Analyse and utilize the grammatical concepts in drafting sentences and paragraphs	K4
CO-5	Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French	K5

SEMESTER - II			
Part I French	**Foundation Course: Paper II – French - II**		
Course Code: 23ULFA21/ 23ULFB21	**Hrs / Week: 6**	**Hrs / Semester : 90**	**Credits:3**

Unit I – C'est où ?

1.1 - Demander et indiquer une direction

1.2 - Localiser

1.3 - Comprendre des indications de direction et de lieu

1.4 - Se repérer sur un plan de ville

1.5 - Architecture et nature

Unit II – N'oubliez pas

2.1 - Exprimer l'obligation ou l'interdit

2.2 - Conseiller

2.3 - Comprendre une chanson

2.4 - Comprendre un récit de vacances

2.5 - La France d'Outre-mer

Unit III - Belle vue sur la mer

3.1 - Décrire un lieu

3.2 - Se situer dans le temps

3.3 - Comprendre la description d'un lieu

3.4 - Comprendre des pictogrammes

3.5 - L'Union européenne

Unit IV – Quel beau voyage, Oh Joli

4.1 - Raconter un souvenir

4.2 - Exprimer l'intensité et la quantité

4.3 - Comparer

4.4 - Francophonie

4.5 - Mode et société

Unit V – Les compétences communicatifs

5.1 - Les lettres formelles

5.2 - Les lettres informelles

Textbook: Régine Mérieux & Yves Loiseau, *Latitudes* -1- (A1 /A2), méthode de français, Didier, 2017 (units 7-11 only)

Books, Journals and Learning Resources
- J.Girardet & J.Pécheur avec la collaboration de C.Gibble, Echo A1, CLE international, Paris, 2012.
- Carlo Catherine, Causa Mariella, Civilisation Progressive du Français – I, Paris : CLE International, 2003.
- Dintilhac Anneline, De Oliveira Anouchka, Ripaud Delphine, Dupleix Dorothée, Cocton Marie-Noëlle, *Saison 1 Niveau 1, Méthode de français et cahier d'exercices*, Paris : Didier, 2015

Web Resources:
https://www.lawlessfrench.com/faq/lessons-by-level/
https://bonjourdefrance.com/

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	1	1	3	3	2	1	1
CO-2	2	3	2	1	1	3	3	2	1	1
CO-3	2	2	1	3	3	1	2	3	3	3
CO-4	3	3	1	3	2	2	3	3	2	3
CO-5	3	2	1	1	3	3	3	3	3	3
Ave.	2.6	2.4	1.4	1.8	1.8	2.4	2.8	2.6	2	2.2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER - II			
Part II English	**Poetry, Prose, Extensive Reading, and Communicative English - II**		
Course Code: 23UGEN21	**Hrs / Week: 6**	**Hrs / Semester : 90**	**Credits:3**

Learning Objectives:
- To assist the learners to interpret the literary pieces to identify elements of resilience, determination, decision making skills, and problem-solving skills.
- To aid them to demonstrate improved empathy and understanding for diverse life experiences through literary analysis and discussions.
- To develop the language proficiency of the learners by practising the usage of tenses in various contexts.
- To understand the importance of tone, clarity, and formality in workplace communication.
- To enhance the creative and the critical thinking skills of the learners through class discussions and assignments.

Course Outcomes			
Course Outcomes	**Upon completion of the course, the students will be able to**	**PSO Addressed**	**K Level**
CO1	learn to talk about everyday activities confidently	1	1
CO2	be able to write short paragraphs on people, places, and events	1, 2	2
CO3	identify the purpose of using various tenses and effectively employ them in speaking and writing	3, 4	3
CO4	gain knowledge to write subjective and objective descriptions	4, 5,	4
CO5	identify and use their skills effectively in formal contexts.	3, 4, 5	5

SEMESTER - II			
Part II English	**Poetry, Prose, Extensive Reading, and Communicative English - II**		
Course Code: 23UGEN21	**Hrs / Week: 6**	**Hrs / Semester : 90**	**Credits:3**

Unit I – Resilience
Poetry
William Ernest Henley   : Invictus
Maya Angelou   : Still I Rise
Prose
Julian Koepcke   : How I Survived a Plane Crash
Unit II – Decision Making Skills
Poetry
Rudyard Kipling   : If
Stanley Kunitz   : The Layers
Short Story
Frank Stockton   : The Lady or the Tiger
Unit III - Problem Solving Skills
Prose- Life Story
Sudha Murthy   : How I taught My Grandmother to Read
Autobiography
A. J. Cronin   : Two Gentlemen of Verona
A.P.J. Abdul Kalam : Wings of Fire (Chapters 1,2,3)
Unit IV – Language Competency
Tenses
Present Tense
Past Tense
Future Tense
Unit V - **English at the Workplace**
E-mail – Invitation, Enquiry, Seeking Clarification
Formal Letters
Circular
Minutes of the Meeting
Textbook:
Units I-III, V – To be compiled by the PG and Research Department of English
Unit – IV - Joseph, K.V. *A Textbook of English Grammar and Usage*. Chennai:
Vijay Nicole Imprints Private Limited, 2006.
Reference Books:
Martin Hewings. *Advanced English Grammar*. Cambridge University Press, 2000.

Web Resources:

https://www.poetryfoundation.org/

https://www.teachingenglish.org.uk/teaching-resources/teaching-adults/lesson-plans

 https://www.perfect-english-grammar.com/support-files/tenses-explanations.pdf

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO- 4**	**PO- 5**	**PSO- 1**	**PSO- 2**	**PSO- 3**	**PSO- 4**	**PSO- 5**
CO-1	3	2	3	3	2	3	2	3	2	2
CO-2	2	3	3	3	3	2	3	2	2	3
CO-3	3	3	3	3	3	3	3	2	2	3
CO-4	2	3	3	3	2	2	3	3	2	2
CO-5	3	3	3	2	2	3	3	3	3	2
Ave.	2.6	2.8	3	2.8	2.4	2.6	2.8	2.6	2.2	2.4

Mapping	**<40%**	**≥ 40% and < 70%**	**≥ 70%**
Relation	**Low Level**	**Medium Level**	**High Level**
Scale	**1**	**2**	**3**

Semester II			
Core III	History of Medieval India 1206-1707 CE		
Course Code: 23UHIC21	Hrs/Week:5	Hrs/Semester: 75	Credits: 5

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding about the genesis of the Sultanate rule in India and its early rulers
2	appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement
3	knowledge about the founding and conquests of the Mughal rulers
4	art and architecture and administrative policies during the Mughals
5	the administration, art and architecture during Bahmini and Vijayanagar kingdoms

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn about the genesis of various dynasties in Medieval India.	K1
CO-2	enrich the time-line of medieval dynasties and their region.	K2
CO-3	know about the legacy of various dynasties and appraise their contribution.	K3
CO-4	evaluate the religious movement and transformation of culture in Medieval India.	K4
CO-5	acquaint with the past socio, economic religious, political and cultural context of medieval times to evolve the present scenario.	K5

Semester II			
Core III	History of Medieval India 1206-1707 C.E		
Course Code: 23UHIC21	Hrs/Week:5	Hrs/Semester: 75	Credits: 5

UNIT I   Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish– Sultana Raziya – Balban – Khilji Dynasty

UNIT II   Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis – Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement

UNIT III   Advent of Mughals – Babur – Humayun – Sher Shah – Administration - conquests of Akbar Mughal administration- Mughal Art and Architecture

UNIT IV   Jehangir –Chain of Justice- Shah Jahan – Aurangazeb – Rise of the Marathas – Life and Career of Shivaji – Shivaji's Administration

UNIT V   Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture

LEARNING RESOURCES
Recommended Books
1. AshirbadiLalSrivastava, *History of India 1000 A.D. to 1707 A.D.,* Shiva LalAgarwala, Agra, 1964
2. J.L. Mehta, *Advanced Study in the History of Medieval India,Vol II: Mughal Empire(1526 – 1707 A.D.),* Sterling Pub., New Delhi, 2019
3. J.L. Mehta,*Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.),* Sterling Pub., New Delhi, 2019
4. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture,* Sterling Pub., New Delhi, 2019
5. L.P. Sharma, History of Medieval India, 1000-1740 A.D., Konark Pub. Pvt. Ltd., New Delhi, 1997
6. Satish Chandra, *History of Medieval India,* Orient Blackswan, New Delhi, 2017
References
1. A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967
2. AshirbadiLalSrivastava, *The Mughal Empire, 1526-1803 A.D.,* Shiva LalAgarwala, Agra, 1969
3. Chandra, Satish, *Essays on Medieval Indian History,* OUP, New Delhi, 2005
4. MohammadHabib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.
5. R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
6. Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971

Web Resources

1. https://archive.org/details/MedievalIndiaFromContemporarySources
2. https://selfstudyhistory.com/medieval-indian-history/

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	1	2	2	2	3	2	1	2	2
CO-2	2	3	2	1	1	1	3	3	1	2
CO-3	1	2	3	2	2	2	2	3	1	2
CO-4	2	2	1	3	2	2	1	2	3	2
CO-5	2	1	1	2	3	2	1	2	2	3
Ave.	2	1.8	1.8	2	2	2	1.8	2.2	1.8	2.2

Mapping	**<40%**	**≥ 40% and < 70%**	**≥ 70%**
Relation	**Low Level**	**Medium Level**	**High Level**
Scale	**1**	**2**	**3**

Semester II			
Core IV		**History of Tamil Nadu 1311-1800 C.E**	
Course Code: 23UHIC22	**Hrs/Week:5**	**Hrs/Semester: 75**	**Credits: 5**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	rise of the Madurai Sultanate and its contribution.
2	knowledge about the impact of Vijayanagar rule in Tamilaham.
3	contribution of the Nayaks of Madurai, Senji and Thanjavur.
4	contribution of the Marathas to Tamil culture.
5	understand the Poligar Rebellion as the early resistance against British imperialism.

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of regional history of Tamil Nadu.	K1
CO-2	evolve chronological sequences of various dynasties in Tamil Nadu.	K2
CO-3	learn about legacy of dynasties in various spheres.	K3
CO-4	examine Poligar rebellion in the context of British imperialistic policy.	K4
CO-5	familiarise with the rich heritage of the past art and architecture to enrich their career.	K5

45

Semester II			
Core IV	**History of Tamil Nadu 1311-1800 C.E**		
Course Code: 23UHIC22	**Hrs/Week:5**	**Hrs/Semester: 75**	**Credits: 5**

UNIT I   Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy - Culture

UNIT II   Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – VishwanathaNayak – ThirumalaiNayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT III   Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

UNIT IV   Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture- SaraswathiMahalLibrary – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT V   Nawabs of Carnatic - Carnatic wars - Society – Economy and Religion and Culture -Poligar Rebellion - PuliThevar – Khan Sahib – VeluNachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers

Field Study to Historical Landmark site

LEARNING RESOURCES
Recommended Books
1. G. Venkatesan, *History of Modern Tamil Nadu 1600-2011,* VC Publications, Rajapalayam
2. K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
3. N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
4. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations,* OUP, New Delhi, 2014
5. R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal,1976

References
1. K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu,* University of Madras, 1974

2. K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801,*AkaniVeliyeedu, 2012
3. K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*
4. K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005
5. R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Web Resources
1. https://archive.org/details/SouthIndianRebellion/mode/2up
2. www.nationalgeographic.org/threekingsintamilakam

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	1	1	3	3	3	2	2	2	2
CO-2	2	3	3	1	1	3	3	2	2	2
CO-3	2	2	3	1	2	1	3	3	2	2
CO-4	2	2	2	3	3	3	2	3	3	2
CO-5	2	2	1	2	3	3	2	3	3	3
Ave.	2.2	2	2	2	2.4	2.6	2.4	2.6	2.4	2.2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester II				
Generic Elective II	**Monuments in India**			
Course Code: 23UHIE21	**Hrs/Week:4**	**Hrs/Semester: 60**		**Credits: 3**

Learning Objectives	
S.No.	**The learning objectives are impart to:**
1.	appreciate the intellectual advancement in art and architecture.
2.	the value of monuments and the ways and means to preserve it.
3.	instill a spirit of pride and patriotic fervour of the nation.
4.	religious tolerance and secular attitude.
5.	transform them to be a responsible citizen.

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn the definition, etymology and types of monuments in various perspectives.	K1
CO-2	improve interviewing, reporting, guiding, writing and historical skills to enhance history.	K2
CO-3	practice the preservation and conservation procedures of monuments for the reconstruction of history.	K3
CO-4	analyse religions, secular and colonial monuments for harmonious society.	K4
CO-5	estimate the recent archaeological excavation sites to explore the hidden past.	K5

Semester II			
Generic Elective II	**Monuments in India**		
Course Code: 23UHIE21	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**

UNIT I   **Monuments**

Definition – Etymology – Significance – Types - Ancient Monument Preservation Act of 1904 - AMSAR Act 1958 – AMSAR Amendment Bill 2017.

UNIT II   **Archaeology**

Adichanallur – Arikkamedu – Rakhigarhi – Keezhadi – Kinnimangalam – Sivakalai

UNIT III   **Religious Monuments**

Sanchi Stupa – Tanjore Brahadeswara Temple – Dilwara Jain Temple – Golden Temple Amritsar – Nagoor Dargha – Velankanni Basilica

UNIT IV   **Secular Monuments**

Hawa Mahal Palace – Red Fort – Gandhi Museum - Vivekananda Rock Memorial – Tipu Sultan Palace

UNIT V   **Colonial Monuments**

Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort - Our Lady of Snows Basilica – Gateway of India

Learning Resources

Recommended Book

1. Khurana K.L., *History of India from Earliest to 1526*, Lakshmi Narain Agarwal, Agra, 1995.
   Books for Reference
1. Rao, Hanumantha, B., and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
2. Anil Chandra Banerjee, *New History of Medieval India*, S.Chand & Company Pvt. Ltd., New Delhi, 1 983.
3. Khurana, K.L., *History of India from 1526 to 1967*, Lakshmi Narain Agarwal, Agra, 1995.
4. Majumdar, R.C., *An Advanced History of India*, Macmillan Company Ltd, London, 1983.
5. Percival Spear, *Delhi - Its Monuments and History*, Oxford University Press, New Delhi, 1994.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	1	2	2	3	2	1	1	1
CO-2	2	3	2	1	2	2	3	2	1	1
CO-3	1	1	3	2	2	1	1	3	2	2
CO-4	2	1	1	3	2	2	1	1	3	2
CO-5	2	1	2	2	3	2	1	1	2	3
Ave.	2	1.6	1.8	2	2.2	2	1.6	1.6	1.8	1.8

Mapping	**<40%**	**≥ 40% and < 70%**	**≥ 70%**
Relation	**Low Level**	**Medium Level**	**High Level**
Scale	**1**	**2**	**3**

Semester II			
Skill Enhancement Course II Indian Constitution **(Discipline Specific)**			
Course Code: 23UHIS21	**Hrs/Week:2**	**Hrs/Semester: 30**	**Credits: 2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding of the salient features of the Indian Constitution
2	knowledge about fundamental rights and duties
3	knowledge about the structure and functions of the Union Government
4	knowledge about the structure and functions of the State Government
5	understanding of the powers and functions of the local government

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	be aware of the concepts in modern governments and salient features of the Indian constitution.	K1
CO-2	develop problem solving and reporting skills to enhance their rights.	K2
CO-3	utilise the fundamental rights and constitutional awareness to empower as responsible and ideal citizens of the nation.	K3
CO-4	understand the structure and procedure of the union, state and local government.	K4
CO-5	analyse the powers and functions of legislature, executive and judiciary.	K5

Semester II
Skill Enhancement Course II   Indian Constitution
(Discipline Specific)

Course Code: 23UHIS21	Hrs/Week:2	Hrs/Semester: 30	Credits: 2

UNIT I   Sources – Preamble – Salient Features – Citizenship – Amendments

UNIT II   Fundamental Rights – Directive Principles – Fundamental Duties.

UNIT III   Union Government: President – Prime Minister and Council of Ministers – Parliament –Supreme Court of India

UNIT IV   State Government: Chief Minister – Governor – State Legislature – High Courts

UNIT V   Local Government: Urban – Rural

LEARNING RESOURCES
Recommended Books
1. B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. M.V. Pylee, *Constitutional Government in India,* S. Chand & Co. Ltd., New Delhi, 2012
4. Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law,* National Book Trust, New Delhi, 2021.

References
1. G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement,* VanathiPathipagam, Chennai
2. Granville Austin, *The Indian Constitution: Cornerstone of a Nation,* Oxford University Press, New Delhi, 1999
3. Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001
4. Jagadish Swarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984
5. M.V. Pylee, *India's Constitution*, S. Chand & Co., NewDelhi, 2016
6. R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
7. SujitChoudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution,* Oxford University Press, London, 2016

Web Resources

1. https://www.tn.gov.in/index.php
2. https://www.assembly.tn.gov.in/
3. https://legislative.gov.in/constitution-of-india
4. https://www.india.gov.in/
5. https://www.indianculture.gov.in/ebooks/indias-constitution-making

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	1	1	3	2	1	1	1
CO-2	2	3	2	1	1	1	3	2	1	1
CO-3	1	1	3	2	2	1	2	3	1	1
CO-4	1	1	2	3	2	1	2	1	3	2
CO-5	1	1	2	2	3	1	1	2	2	3
Ave.	1.6	1.6	2.2	1.8	1.8	1.4	2	1.8	1.6	1.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester II			
Skill Enhancement Course III Basic Journalism			
Course Code: 23UHIS22	Hrs/Week:2	Hrs/Semester: 30	Credits: 2

Learning Objectives	
S. No.	The learning objectives are to impart:
1	understanding the definition, types, and determinants of news
2	knowledge about news paper organization structure
3	knowledge about the role, qualities, and responsibilities of a reporter
4	knowledge about reporting and writing
5	understanding of the role, qualities, and responsibilities of an editor.

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand, definition, types and determinants of news.	K1
CO-2	develop the interviewing , writing and reporting skills of news reporter.	K2
CO-3	apply the writing, interviewing and reporting skills of news reporter in fair manner.	K3
CO-4	obtain the digital skills and media skills in reporting and writing.	K4
CO-5	familiarise with role of editor and the procedure of the placement of various components in journalism.	K5

Semester II			
Skill Enhancement Course III Basic Journalism			
Course Code: 23UHIS22	Hrs/Week:2	Hrs/Semester: 30	Credits: 2

UNIT I   Definition of News – Types of News – Determinants of News – News Evaluation

UNIT II   Newspaper Organization Structure – News Sources and Agencies – Target audience

UNIT III   Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story

UNIT IV   Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

UNIT V   Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics

LEARNING RESOURCES
Recommended Books
1. K.M. Shrivastava, *News Reporting and Editing,* Sterling Pub. Pvt. Ltd., New Delhi, 1991.
2. M.K. Verma, *News Reporting and Editing,* APH Publishing Corporation, New Delhi, 2009.
   References
1. Graham Greer, *A New Introduction to Journalism,* Juta and Co. Ltd., Kenwyn, South Africa, 1999.
2. Carole Fleming, et.al., *An Introduction to Journalism,* SAGE Publications Ltd., New Delhi, 2006.
3. Barun Roy, *Beginners' Guide to Journalism and Mass Communication,* PustakMahal, Delhi, 2013.

Web Resources
1. https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/
2. https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	1	1	2	2	3	1	1	1	1
CO-2	2	3	2	1	1	2	3	2	1	1
CO-3	1	2	3	2	1	1	2	3	2	1
CO-4	2	1	1	3	2	2	1	1	3	3
CO-5	2	1	1	2	3	2	1	1	3	3
Ave.	2	1.6	1.6	2	2	2	1.6	1.6	2.2	1.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – III			
Part-I Tamil Paper - 3 காப்பிய இலக்கியங்கள் செய்யுள், இலக்கணம், இலக்கிய வரலாறு, புதினம்			
23ULTA31	Hrs / Week:6	Hrs / Semester: 90	Credits: 4

நோக்கங்கள்

	கற்றல் நோக்கங்கள்
1	நம் தாய்மொழியில் உள்ள அரிய பொக்கிசங்களான காப்பியங்களை, அவற்றின் உட்கருத்தை மாணவியர் அறிந்துகொள்வர்.
2	சங்ககாலம் முதல் இக்காலம் வரை பல்வேறு சமயங்களின் வளர்ச்சி நிலைகள் பற்றியும் இக்காப்பியங்கள் வழி அறிந்து கொள்வர்.
3	வாழ்வுக்கு இலக்கணம் கூறும் அகப்பொருள் இலக்கணம் பற்றி அறிந்து கொள்வர்.
4	இலக்கிய வரலாற்றின் வழி மொழியின் வளர்ச்சியையும் காலந்தோறும் மாறிவரும் இலக்கியங்களின் பல்வேறு வகைகளையும் தெரிந்து கொள்வர்.
5	தன்னம்பிக்கை உருவாக்கி, வேலை வாய்ப்பிற்கான தேர்வுகளில் திறமையுடன் பங்கேற்பர்.

பாடத்திட்டத்தின் பயன்கள்

CO.NO	இப்பாடத்திட்டம் - மாணவியரிடம்	அறிவாற்றல் திறன்
CO-1	இலக்கிய அறிவையும், காப்பிய அறிமுகம் மற்றும் கருத்து நலம் குறித்த புலமையை வளர்க்கிறது	K1
CO-2	கடல் போன்ற தமிழ் இலக்கியக் கனிச் சாற்றை மேன்மேலும் பருக வேண்டும் என்னும் ஆவலை வளர்க்கிறது.	K2
CO-3	மொழியறிவோடு சிந்தனைத்திறனையும், படைப்பாற்றலையும் வளர்க்கிறது.	K3
CO-4	சங்க கால மக்களின் வாழ்க்கைச் சுவடு, மற்றும் வாழ்வியல் பண்பாட்டு நெறிகளின் தாக்கம் பெற்றுத் தங்களின் எதிர்கால வாழ்வைச் செம்மையுடன் அமைக்கும் திறனைப் பெறுகிறார்கள்.	K4
CO-5	தனிமனித, சமுதாய வாழ்க்கைச் சிக்கல்களை எதிர்கொண்டு வெற்றியோடு பயணிக்கும் திறனைப் பெறுகிறார்கள்.	K5

அலகு 1   (18 மணி நேரம்)

பெருங்காப்பியங்கள்

1. சிலப்பதிகாரம்   - வழக்குரைகாதை - இளங்கோவடிகள்
2. மணிமேகலை   - ஆதிரை பிச்சையிட்ட காதை – சீத்தலைச் சாத்தனார்
3. சீவக சிந்தாமணி   - பூமகள் இலம்பகம் - திருத்தக்கத்தேவர்
4. வளையாபத   - நாதகுத்தனார்

அலகு – 2   (18 மணி நேரம்)

சமய காப்பியங்கள்

1. பெரியபுராணம் - பூசலார் நாயனார் புராணம் - சேக்கிழார்
2. கம்பராமாயணம் - மந்தரை சூழ்ச்சிப் படலம் - கம்பர்
3. இயேசு காவியம்- மலைப் பொழிவு – கண்ணதாசன்
4. சீறாப்புராணம்   - புலி வசனித்த படலம் - உமறுப் புலவர்

அலகு – 3   (18 மணி நேரம்)

இலக்கணம்

1. அகப்பொருள்:
    1. ஏழு திணை விளக்கம்
    2. முதல், கரு, உரிப் பொருள் - விளக்கம்
2. புறப்பொருள்:
         1. வெட்சி முதல் பாடாண் திணை வரை - விளக்கம
3. யாப்பின் இலக்கணம்

அலகு – 4   (18 மணி நேரம்)

இலக்கிய வரலாறு

1. ஐம்பெருங் காப்பியங்கள்
2. ஐஞ்சிறு காப்பியங்கள்
3. சிற்றிலக்கியங்கள்

அலகு – 5   (18 மணி நேரம்)

புதினம்

1. வஞ்சிமாநகரம் (வரலாற்றுப் புதினம்) – நா.பார்த்த சாரதி

துணைநின்ற நூல்கள்

1. சிலப்பதிகாரம்   - புலவர் பொ.வே. சோமசுந்தரனார் (உரையாசிரியர்)
                                            திருநெல்வேலி தென்னிந்திய
                                            சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                            திருநெல்வேலி – 6.

2. மணிமேகலை   - புலவர் பொ.வே. சோமசுந்தரனார் (உரையாசிரியர்)
                                            திருநெல்வேலி தென்னிந்திய
                                            சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                            திருநெல்வேலி – 6.

3. .சீவகசிந்தாமணி   - புலவர் பொ.வே. சோமசுந்தரனார் (உரையாசிரியர்)
                                            திருநெல்வேலி தென்னிந்திய
                                            சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                            திருநெல்வேலி – 6.

4. கம்பராமயணம் - பேரா. பூவண்ணன்(உரையாசிரியர்)
வர்த்தமானன் பதிப்பகம்
21, இராமகிரு'ணா தெரு
தியாகராய நகர்
சென்னை — 17.

5. பெரியபுராணம் - பன்னிரு திருமுறைகள்
ச.வே.சுப்பிரமணியன்
மணிவாசகர் பதிப்பகம்
31, சிங்கர் தெரு
பாரிமுனை, சென்னை — 18.

6. இயேசு காவியம் - கவிஞர் கண்ணதாசன்,
கண்ணதாசன் பதிப்பகம்
கலைக்காவிரி வெளியீடு,
திருச்சி .

7. ஐஞ்சிறுகாப்பியங்கள் (மூலமும் உரையும்) — தமிழ் நிலையம்
40, சரோஜினி தெரு
தியாகராய நகர்
சென்னை — 17

8. புறப்பொருள் வெண்பாமாலை - பொ.வே. சோமசுந்தரனார் (உரையாசிரியர்)
திருநெல்வேலி தென்னிந்திய
சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
திருநெல்வேலி — 6.

பார்வை நூல்கள்

1. தொல்காப்பியம் - பொருளியல் உரைவளம் - க. வெள்ளைவாரணன்
பதிப்:புத் துறை,
மதுரை காமராசர் பல்கலைக் கழகம்,
மதுரை- 625 021.
முதற்பதிப்பு - 1983

7. நன்னூல் - பவணந்தி முனிவர்
திருநெல்வேலி தென்னிந்திய
சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
திருநெல்வேலி — 6.

8. தமிழ் இலக்கிய வரலாறு - தமிழ்த்துறை தொகுப்பு
தூய மரியன்னை கல்லூரி (தன்னாட்சி), தூத்துக்குடி.

இணைய ஆதாரங்கள்

 1. Project Madurai - www.projectmadurai.org

 2. Tamil Universal Digital Library – www.ulib.prg<http://www.ulib.prg>
 3. Tamil Books on Line –   books.tamilcube.com

Course Outcomes (PO)	Programme Specific Outcomes (PSO)				
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	2	3
CO-2	2	3	2	1	1
CO-3	3	2	2	2	3
CO-4	1	3	3	2	2
CO-5	3	1	2	2	3
Ave	2.4	2.1	2.3	1.8	2.4

Maping	<40%	≥ 40%and<70%	≥70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – III			
Part I French	**French Literature and Grammar I**		
Course Code: 23ULFA31/ 23ULFB31	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Learning Objectives:

- To get a gist of the French Literature.
- To appreciate the essence in the literary texts
- To develop an interest in the French literature that will encourage her to pursue higher studies in French.
- To identify the grammar used in the literary texts and advance into complicated grammar.

Course Outcomes		
Course Outcomes	**On completion of this course, students will be able to**	**Cognitive Level**
CO-1	comprehend the history of the French literature.	K1
CO-2	interpret the values and morals through literary texts.	K2
CO-3	imbibe the basic grammatical structures of the French language	K3
CO-4	compare literary texts of different centuries to note the difference in writings.	K4
CO-5	estimate the humanistic value about author's ideas and transform her own personality	K5

SEMESTER – III			
Part I French	**French Literature and Grammar I**		
Course Code: 23ULFA31/ 23ULFB31	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Unit I – Moyen Age

1.1 – Estula   -   Auteur Anonyme

1.2 – Balade des pendues   -   François Villon

1.3 – Les pronoms COD et COI

Unit II – XVIᵉ siècle

2.1 – Regrets   -   Joachim du Bellay

2.2 – Gargantua   -   François Rabelais

2.3 – Le futur proche/ Passe récent

Unit III – XVIIᵉ siècle

3.1 - La cigale et la fourmi   -   Jean de la Fontaine

3.2 – Sur la mort de son fils   -   François de Malherbe

3.3 – Le passe compose avec avoir et être

Unit IV – Francophonie - Québec

4.1 – Une saison dans la vie d'Emmanuel   -   Marie Claire Blais

4.2 – L'imparfait

4.3 – Le passe compose et l'imparfait

Unit V – Francophonie – Afrique Noire

5.1 – L'enfant noir   -   Camara Laye

5.2 – L'impératif

5.3 – Le futur simple

Textbook:

- Textes complié par le département de français
- Clémence Fafa, Yves Loiseau, Violette Petitmengin, *Grammaire Essentielle Du Français A1*, Didier, 2018

Books, Journals and Learning Resources

- K. Madanagobalane, N.C.Mirakamal. *Le Francais par les Textes*. Chennai : Samhita Publications, 2019.
- Ludivine Glaud, Muriel Lannier, Yves Loiseau*, Grammaire Essentielle Du Français A1 A2*, Didier, 2015

- Blondeau Nicole, Allouache Ferroud jà, Ne Marie-Françoise. *Littérature Progressive du Français*. Paris : CLE International, 2004.
- Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise. *Les 500 exercices de grammaire*. Paris : Hachette livre, 2005
- Grégoire Maria. *Grammaire Progressive du français*. Paris : CLE International, 2002.
- Sirejols Evelyne, Tempesta Giovanna,Grammaire. *Le Nouvel Entrainez-vous avec 450 Nouveaux Exercices.* Paris : CLE International, 2002
- www.francaisfacile.com/exercices/
- www.bonjourdefrance.com
- https://www.conte-moi.net/node/120

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	3	2	2	1	2	3	3
CO-2	3	2	2	2	2	2	2	3	3	3
CO-3	3	3	1	2	2	3	3	2	2	3
CO-4	3	3	2	2	1	1	2	2	3	3
CO-5	2	1	2	3	3	1	2	3	3	3
Ave.	2.8	2.2	1.6	2.4	2	1.8	2	2.4	2.8	3

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

	SEMESTER – III		
Part II English	Poetry, Prose, Extensive Reading and Communicative English - III		
Course Code: 23UGEN31	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Objectives:

- To enable the learners, experience the literary works.
- To use English effectively for study purpose across the curriculum.
- To develop interest in the appreciation of Literature.
- To develop and integrate the use of LSRW skills.

Course Outcomes:

CO. No.	Upon completion of the course, the students will be able to	PSO Addressed	K Level
CO -1	identify the central themes of the literary texts.	1,3	1
CO - 2	express the correct usage of English Grammar in writing and speaking.	2,3	2
CO - 3	show their reading fluency skills through extensive reading.	2,3	3
CO - 4	analyse and appreciate literary works.	3,4	4
CO - 5	evaluate and integrate the use of the four language skills.	5	5

SEMESTER - III			
Part II English	**Poetry, Prose, Extensive Reading and Communicative English - III**		
Course Code: 24UGEN31	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Unit I – Poem
William Wordsworth (1770- 1850)   : The Stolen Boat
William Blake (1757- 1827)   : Auguries of Innocence
Rabindranath Tagore (1861-1941)   : Fairyland
W.H. Davies (1871-1940)   : Leisure

Unit II – Prose
A.G. Gardiner (1865- 1946)   :   On Cats and Dogs
Wangari Maathaai (1940 – 2011)   : Nobel Prize Acceptance Speech

Unit III – Short Story
Leo Tolstoy (1828 – 1910)   : How Much Land Does a Man Need
O' Henry (1862- 1910)   : The Gift of the Magi
Washington Irving (1783 – 1859) : Rip Van Wrinkle

Unit IV – Grammar
Phrasal Verbs & Idioms
Modals and Auxiliaries
Verb Phrases – Gerund, Participle and Infinitives

Unit V – Composition / Writing Skills
Brochures for Programmes and Events (Drafting Invitations)
Official Correspondence – Leave Letter, Letter of Application & Permission Letter

Text Books (Latest Editions)
1.Joseph, K.V. *A Textbook of English Grammar and Usage*. Chennai: Vijay Nicole Imprints Private Limited, 2006.
2. Green, David. *Contemporary English Grammar Structures and Composition*. 2nd Edition. Bengaluru: Trinity Press, 1971.

Web Resources
WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Jul 2023.
https://www.thoughtco.com/usage-grammar-1692575
https://grammar.yourdictionary.com/

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO- 1	PO-2	PO-3	PO- 4	PO- 5	PSO- 1	PSO- 2	PSO- 3	PSO- 4	PSO- 5
CO-1	3	2	3	3	2	3	2	3	2	2
CO-2	2	3	3	3	3	2	3	2	2	3
CO-3	3	3	3	3	3	3	3	2	2	3
CO-4	2	3	3	3	2	2	3	3	2	2
CO-5	3	3	3	2	2	3	3	3	3	2
Ave.	2.6	2.8	3	2.8	2.4	2.6	2.8	2.6	2.2	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester III			
Core V	History of India 1707-1857 CE		
Course Code: 23UHIC31	Hrs/Week:5	Hrs/Semester: 75	Credits: 5

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Impart knowledge on the advent of the Europeans in India
2	Understand the consequences of the British-French rivalry and beginning of the British supremacy
3	Create awareness on the various strategies formulated by the British to capture power in princely states
4	Understand British state and revenue administration and its consequences
5	Acquire knowledge about the Indian response to the British rule.

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of the advent of Europeans in India.	K1
CO-2	Develop analytical skills to analyse the various struggles for supremacy in India.	K2
CO-3	enhance the learning skill of history to assess the colonial administration.	K3
CO-4	examine the historical past and its legacy for peaceful coexistence.	K4
CO-5	estimate the various anti-colonial struggles of the past and present to evolve the holistic approach.	K5

Semester III			
Core V		**History of India 1707-1857 C.E**	
Course Code: 23UHIC31	**Hrs/Week:5**	**Hrs/Semester: 75**	**Credits: 5**

UNIT I **European Penetration into India**: Early European Settlements - European Trading companies -The Portuguese, The Dutch, The English and the French trading companies--Trading concessions – *Golden Firman- Dastaks*

UNIT II **The Struggle for Supremacy**: Anglo – French Rivalry- Carnatic Wars– Robert Clive –Dupleix - -Battle of Plassey – Battle of Buxar- Treaty of Allahabad-Later Mughals and their struggle for Survival

UNIT III **British Expansion and Paramountcy in India**: Ring Fence policy (1765 – 1813) – Policy of Subsidiary Alliance (1813-1823) – Policy of Lapse and Annexations by conquests (1823 -1858)-Anglo- Mysore wars (1767-1799) - Anglo Maratha wars (1775-1818)

UNIT IV **British Colonial Administration**: Early Administrative Structure of the British Raj –Regulating Act- Pitt's India Act – Charter Acts -1813,1833,1853-Economic Impact of British colonial Rule – Land Revenue Administration –Permanent Land Revenue settlement- Ryotwari system- Mahalwari system - Drain of Wealth – Economic Transformation of India- Railways –Roadways - Telegraph and Postal services

UNIT V **Indian Response to British Rule**: Early Peasant movement and Tribal Uprisings – Kol Uprising,(18201837) Moplah Uprisings (1841 -1920)–Bhil Uprisings (1818 -1831) – Santhal Uprisings - Poligar Uprisings – Puli Thevan –Velu Nachaiyar – Kattabomman – Maruthu Brothers -Vellore Mutiny (1806) –The Great Revolt of 1857

LEARNING RESOURCES
Recommended Books
1. Sir Syed Ahmad Khan, The Indian Revolt, Medical Hall Press, Benares, 1873.
2. Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi 2019
3. Bipan Chandra, et al., India's Struggle for Independence, Penguin Books, New Delhi, 2016.

4. Desai A.R, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976.
5. Grover B.L, A New Look on Modern Indian History, S. Chand &Co, Delhi, 1977.

References
1. Lucy Southerland, The East India Company in the 18thCentury Politics, Oxford, 1952.
2. Percival Spear, A History of India, Volume 2, Penguin Books, Great Britain, 1976.
3. Phillips C.H, East India Company, Routledge, London, 1961.
4. Ramachandran C. East India Company and the South Indian Economy, New Era Publications, Madras, 1980.
5. Roberts P.E, History of British India, Oxford University Press, Oxford, 1921.
6. SailendranathSen, An Advanced History of Modern India, Macmillan Publishers,2020

Web Resources
1. http://www.national archives.nic.in

PSO Relation Matrix –

Course Outcomes	P rogramme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	2	2	1	3	2	2	2	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	3	3	2	2	3	3	3	2	2	3
Ave.	2.5	2.2	2.2	2.2	2	2.4	2.2	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester III				
Core VI	**Socio-Religious Reform Movements in India**			
Course Code: 23UHIC32	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**	

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	understanding of the genesis of reform movements
2	knowledge of different social reformers
3	knowledge of the different religious reformers
4	understanding of the important Muslim Reform Movements
5	knowledge of the important other reform movements

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the genesis of reform movements	K1
CO-2	build the critical skills to examine the socio-religious evils and reforms	K2
CO-3	utilise the ideas of reformers to enhance the historical knowledge.	K3
CO-4	analyse the diverse reform movements of India and its impact	K4
CO-5	evaluate the importance of reform movements in developing an egalitarian society.	K5

Semester III			
Core VI	**Socio-Religious Reform Movements in India**		
Course Code: 23UHIC32	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**

UNIT I **Genesis and Reform Movements**

Circumstances of Reform Movements **-** Raja Ram Mohan Roy — The Arya Samaj - Swami Dayananda Saraswathi - Prarthana Samaj

UNIT II **Social Reform movements**

Young Bengal Movement - Satyashodhak Samaj - Jyotiba Phule – Savitribai Phule - Iswar Chandra Vidyasagar - The Poona Seva Sadan

UNIT III **Religious Reform Movements**

Swami Vivekananda - The Rama Krishna Mission – The Theosophical Society – Annie Besant - The Dev Samaj

UNIT IV **Muslim Reform Movements**

Wahabi Movement – Sir Sayyad Ahmad Khan - Aligarh Movement.

UNIT V **Reformers and Impact**

The Parsees – The Sikhs – Sree Narayana Guru – Ramalinga Adigal – E.V.R - Impact of Reform Movements.

LEARNING RESOURCES

Recommended Books

1. Kenneth W. Jones. *Socio-Religious Reform Movements in British India.* Cambridge : Cambridge University Press, 2006.

References

1. Anurag Kumar. *The Great Indian Social Reformers.* Haryana : Shubhi Publications, 2016.

2. Tara Chand. *History of the Freedom Movement in India.* New Delhi: Publications Division Ministry of Information and Broadcasting Government of India, 1967.

3. Sen S. P. *Social and Religious Reform Movements in the Nineteenth and TwentiethCenturys'.* Calcutta: Institute of Historical Studies, 1979.

4. Pruthi, R. K. *Social Reformers*. New Delhi : Raj Publication, 2013.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	1	3	2	2	3	3
CO-2	2	3	3	2	1	2	3	3	2	2
CO-3	2	3	3	3	2	2	3	3	2	2
CO-4	2	2	2	3	2	2	2	2	3	2
CO-5	2	2	2	3	3	2	2	2	3	3
Ave.	2.2	2.4	2.4	2.6	1.8	2.4	2.4	2.4	2.6	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester III			
Generic Elective III	**Indian Political Thought**		
Course Code: 23UHIE31	**Hrs/Week:4**	**Hrs/Semester: 60**	**Credits: 3**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Knowledge about Ancient political thinkers Kautilya and Kalhana
2	Understanding Barani's idea of a Good ruler and AbulFazal's Governance and Administration
3	The ideas of Raja Ram Mohan Roy, Ranade, Gokhale and Mahatma Gandhi
4	Ideas of Radical thinkers such as Tilak, Subramania Bharathi, V.O. Chidambaram Pillai and Aurobindo Ghosh
5	Ideas of Egalitarian thinkers like Periyar and Ambedkar

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	Understand the important thoughts of important Indian political thinkers	K1
CO-2	Develop intellectual skills to analyse the various political thoughts	K2
CO-3	enhance the learning skill of history by studying political thoughts of different perspectives	K3
CO-4	analyse the role of thinkers for the progress of the humanity	K4
CO-5	Evaluate the ideas of thinkers of the past and present to enrich the future and to obtain a global perspective	K5

Semester III			
Generic Elective III	**Indian Political Thought**		
Course Code: 23UHIE31	Hrs/Week:4	Hrs/Semester: 60	Credits: 3

UNIT I   Ancient Thinkers –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana- Rajatarangini

UNIT II   Medieval Thinkers –Ziyauddin Barani - Ideal Polity- Abul Fazl- Views on Governance and Administration

UNIT III   Modern Thinkers - Rajaram Mohan Roy – Iswar Chandra Vidyasagar – Pandita Ramabai – Dadabhai Naoroji

UNIT IV   Radical Thinkers- Bal Gangadhar Tilak – Subramania Bharathi – V.O. Chidambaram –Aurobindo Ghosh

UNIT V   Egalitarian Thinkers- E.V.R. Periyar - B.R. Ambedkar Socialist Thinkers: Ram Manohar Lohia - Jayaprakash Narayanan

LEARNING RESOURCES

Recommended Books

1.VishnooBhagwan, *Indian Political Thinkers,* Atma Ram& Sons, New Delhi, 1999
2. Ramachandra Guha, *Makers of Modern India*, Penguin India, New Delhi, 2012.
3. V.P. Varma, *Modern Indian Political Thought, Vol. II*, LaxmiNarainAgarwal, Agra, 2020.

References

1.BidyutChakrabarty, et. al., *Modern Indian Political Thought: Text and Context,* Sage Pub.,New   Delhi, 2009
2.M. Sharma, *Political Theory and Thought,*Anmol Publisher, New Delhi, 2004.

3.V.R. Mehta, *Foundations of Indian Political Thought,* Taylor & Francis Exclusive, CBS Publishers & Distributors Pvt. Ltd., New Delhi, 2022.

Web Resources

https://archive.org/details/in.gov.ignca.18749/page/n13/mode/2up.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	3	1	2	2	3	2	1	3
CO-3	2	2	3	3	2	2	2	3	2	1
CO-4	2	2	3	3	2	2	2	3	3	2
CO-5	3	3	2	3	3	3	3	2	2	3
Ave.	2.5	2.4	2.4	2.4	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester III			
NME I	**Freedom Movement in India**		
Course Code: 23UHIN31	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Impart knowledge about the causes for the emergence of National movement in India
2	Understand the various phases of Indian National Movement
3	Create awareness about the various mass movements organized in India
4	Understand British administration and its consequences
5	Acquire the knowledge of Indian Independence in the context of non violence

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	Obtain the knowledge of the national awakening in India in the 19th Century	K1
CO-2	Develop analytical skills to examine the important phases of National movement	K2
CO-3	utilise the learning skill of history to assess the colonial administration and policies.	K3
CO-4	examine the various phases of National movement and its legacy for co-existence.	K4
CO-5	assess the Indian response to the British rule and its impacts in present scenario	K5

Semester III			
NME I	**Freedom Movement in India**		
Course Code: 23UHIN31	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

UNIT I   Indian National Congress

Origin & Growth – Moderates & Extremists –Partition of Bengal and Surat

Split – Home Rule League.

UNIT II   Gandhian Era

Rowlatt Act of 1919 – Jallian-Wala Bagh Tragedy – Khilafat Movement –

Non Co- operation Movement – Simon Commission Report – Poorna

Swaraj Resolution.

UNIT III   Civil Disobedience Movement

Dandi March – Round Table Conferences – Gandhi-Irwin Pact – Communal

Award – Poona Pact.

UNIT IV   Phases of Freedom Struggle

August Offer – Cripps Mission -Quit India Movement – Cabinet Mission

Plan – Wavell Plan – The Simla Conference

UNIT V   Towards Independence

Two Nation Theory - Mountbatten Plan – Independence Act 1947

LEARNING RESOURCES
Recommended Book:
1.   Mahajan, V.D., *Modern Indian History.* New Delhi : S.Chand &Co., 2016.
Books for Reference:
1. Bipan Chandra. *India's Struggle for Independence*. New Delhi : Penguin India 2016.
2. Agarwal, R.C. Bhatnagar Mahesh. *Constitutional Development and National Movement in India*. New Delhi : S. Chand and Co., 2006.
3. Chand, Tara. *History of the Freedom Movement in India. Vol.II*, New Delhi : Ministry of Education,Government of India, 1974.

4. Jayapalan, N. *History of the Freedom Movement (1857 to 1947)*. New Delhi : Ashish Publishing House, 1988.
5. Menon, Sreedhara, A. *Modern India Since 1707 and History of the Freedom Movement.* Madras : S.Viswanathan Pvt Ltd, 1989.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	3	3	2	2	3	3	3	2	2	3
Ave.	2.5	2.4	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester III			
Skill Enhancement Course IV Introduction to Epigraphy **(Discipline Specific)**			
Course Code: 23UHIS31	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Define epigraphy and explain its significance.
2	Identify the varieties of materials used
3	Explain the types of inscriptions
4	Trace the origin of writing in South India
5	Explain the use of inscriptions as historical sources

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand the native, importance and kinds of inscriptions in historical context.	K1
CO-2	develop epigraphical skills and learn the various scripts in India.	K2
CO-3	know about the nature of materials used in epigraphy and the importance of inscriptions.	K3
CO-4	analyse the importance of inscriptions as a source of history.	K4
CO-5	evaluate the origin of writing and scripts to enhance the veracity of history	K5

Semester III			
Skill Enhancement Course IV Introduction to Epigraphy **(Discipline Specific)**			
Course Code: 23UHIS31	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

UNIT I   **Epigraphy**

Introduction-meaning – Historical value of inscriptions–Kinds of Inscriptions.

UNIT II   **Evolutions of Scripts**

Paleography–Pictogram –Ideogram– Logogram–Graffiti –Scripts in Tamil Nadu: Tamil   Brahmi – Vatteluthu – Grantha

UNIT III   **Dating Methods**

Estampage –Dating Methods -Eras: Kali era –Saka era– Kollam era–Vikrama era–Hijira era.

UNIT IV   **Eminent Epigraphists**

George Buhler – James Princep – H. Krishna Sastri – Robert Sewell – T.V.Mahalingam – Iravatam Mahadevan

UNIT V   **Sample Study of Select Inscriptions**

Mangulam Inscription –Poolankurichi Inscription Mandagapattu Inscription-Uttiramerur Inscription - Velvikkudi Copper Plates.

LEARNING RESOURCES
Recommended Book
1. Venkatraman. R. and Subrahmanian N. *Tamil Epigraphy – A Survey. Vol. I*. Madurai: Ennes Publications,1980.

Books for Reference:

1. Hultzsch. E. *South Indian Inscriptions. Vol. II, Parts. I to V*. New Delhi:Archaeological Department,1983.
2. Minakshi. C. *Administration and Social Life under Pallavas*. Madras:1967.
3. Pandarathar. Sathasiva. T.V. *History of Pandyas*. Madras: 1998.
4. Sircar. D.C. *Indian Epigraphy*. New Delhi: Motilal Banarsidas Publishers Private Limited, 1996.
5. Fleet. J.F. *Indian Paleography*. Delhi: Munishiram Manoharlal Publishers, 2004.
6. Rajan. K. *Early Writing System- A Journey from Graffiti to Brahmi*. New Delhi: 2015.
E-Learning Resources:
1.   https://currentepigraphy.org/
2.   https://youtu.be/MdPb00386Vk

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	2	2	3	3	2	3	2
CO-2	3	3	3	2	1	2	3	3	2	2
CO-3	2	2	3	3	2	3	3	3	3	3
CO-4	3	3	3	3	2	2	3	2	3	3
CO-5	2	3	2	2	3	2	2	3	3	3
Ave.	2.6	2.6	2.6	2.4	2	2.4	2.8	2.6	2.8	2.6

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester III			
Ability Enhancement Course I	**Yoga and Meditation**		
Course Code: 23UAYM31	**Hrs/Week:1**	**Hrs/Semester:15**	**Credits:1**

Objectives

This course aims at providing knowledge on
- self -awareness and concentration.
- yoga and benefits of yoga asanas.
- the power of positive attitude.

Course Outcomes

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	Acquire knowledge in Meditation, awareness, different types of yoga mindfulness and attitude to life.	K1
CO-2	Gain knowledge on Major types of meditation, self-awareness, basic asanas and three components of mindfulness, positive and negative attitude.	K2
CO-3	Explain health benefits of meditation, concentration, asanas for healthy life, mindfulness and Brainwave patterns, heartfullness	K3
CO-4	Understand better meditation, levels of concentration, surya namaskar, Myths about mindfulness, feat and its types.	K4
CO-5	Evaluate the psychological benefits of meditation, ways to develop Presence, benefits of doing in regular life, Scientific Facts about Mindfulness and anger styles.	K5

Unit I Meditation

Meditation — Major types of meditations: Zazen, Mindfulness, Vipasana, Yoga, Self-inquiry, Listening, – Health benefits of meditation: physical, psychological, spiritual–Tips for better meditation. **Exercises:** Practicing Zazen meditation – Self-enquiry meditation exercises

Unit II Self-Awareness

Awareness – Self-awareness – Importance of self-awareness –Difference between Awareness and Concentration – Power of concentration – Levels of concentration – How to increase concentration? – Ways to develop your presence
Exercises: Body Scan exercise

Unit III Yoga

Different types of yoga- Pranayama – Surya namaskara– Basic asanas for healthy life- Pranam asana, Hasta Uttan Asana- Pada Hasta Asana- Adhomukha Svanasana - Danda Asana -Vajra Asana, Padmasana, Parvat Asana, Utthita Padasana, Navasana, Bujang Asana- Dhanur Asana- Savasana
Exercises: Practicing basic Asanas – Doing Sun Salutation

Unit IV Mindfulness

Definition of mindfulness – Three components of mindfulness– Mindfulness and Brainwave patterns – Myths about mindfulness – Scientific Facts about mindfulness – Formal and Informal methods method to practice mindfulness
Exercises: Practice Mindful Walking –Practice Mindful Talking

Unit V Heartfulness

Attitude to life – Power of positive attitude– Techniques to develop positive attitude– Positive vs negative people – Forms of negative attitude – Heartfulness – Managing fear: Basic 5 fears, way's to overcome fear–Handling anger: Anger styles, Tips to tame anger
Exercises: Practice Loving-Kindness meditation– Doing compassionate actions.

	Semester III	
Self- Study Compulsory	**Emerging Trends in Tourism**	
Course Code: 23UHISS1		**Credits:+2**

	Learning Objectives
S. No.	**The learning objectives are to impart:**
1	understanding of the basic components and elements of tourism
2	knowledge of different types and forms of tourism
3	knowledge of the changing scenario of tourism
4	understanding the emerging types of tourism
5	knowledge of the government measures

Course Outcomes:

CO. No.	**Upon completion of this course, students will be able to**	**Cognitive Level**
CO-1	know about the meaning, concepts, elements and components of tourism.	K1
CO-2	build the guiding skills of tourism and aware of different types of travel.	K2
CO-3	utilise digital and guiding skills as tour operators in the changing scenario of tourism.	K3
CO-4	analyse the diverse cultures and environment in the context of types of tourism.	K4
CO-5	evaluate the role of government in tourism in the present scenario.	K5

Semester III	
Self- Study Compulsory **Emerging Trends in Tourism**	
Course Code: 23UHISS1	**Credits:+2**

UNIT I   **Tourism**

Meaning of Tourism – Purpose – Significance of Tourism – Modern Tourism

UNIT II   **Types of Tourism**

Adventure Tourism – Ecotourism – Rural Tourism – Ethnic Tourism - Health Tourism – Business Tourism – Sports Tourism – Religious Tourism

UNIT III   **Changing Scenario of Tourism**

Casinos – Sound and Light Shows – Human-made Attractions – SMERFs

UNIT IV   **Emerging Types of Tourism**

Cruise Tourism – Floating Luxurious Hotel – Heritage Walk – Spiritual Tourism – Space Tourism – Underwater Tourism – Perpetual Tourism – Virtual Tourism – Dark Tourism – Disaster Tourism – Extreme Tourism

UNIT V   **Present Scenario**

State and Central Government Measures – Tourism Distribution System – Benefits and Threats

LEARNING RESOURCES
Recommended Books
1. Sunetra Roday, Archana Biwal, Vandana Joshi, *Tourism Operations and Management*, Oxford University Press, New Delhi, 2011.
   Book for References:
1. Inskeep, Edward: Tourism Planning, An Integrated and Sustainable .
2. Development Appraoch (1991).
3. Master of Tourism and Travel Management, Banaras Hindu University, VNS.
4. New Som, D., Moore, S.A., Dowling, R.K.: Natural Area Tourism.
5. P. K. Rao: Sustainable Development.
6. Pond K. L.: The Professional Guide: Dynamics of tour guiding.
7. Robert Svoboda and Arnie Lade: Chinese Medicine and Ayurveda.
8. Robinet Jacob: Ayurvedic Tourism in Kerala .
9. Salah Vahab & John J. Pigram: Tourism Development and Growth.
10. Sunil.V. Joshii : Ayurveda and Panchakarma.
11. Theobald and Theobald: Global Tourism.
12. Victor T. C. Middleton & Rebecca Hawkins: Sustainable Tourism.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	2	3	2	2	1	2
CO-2	2	3	2	2	2	2	3	3	2	2
CO-3	1	2	3	3	2	2	2	3	3	2
CO-4	2	2	2	3	2	1	2	2	3	3
CO-5	2	2	2	3	3	1	2	3	3	3
Ave.	2	2.2	2.2	2.6	2.2	1.8	2.4	2.6	2.4	2.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – IV			
Part-I Tamil Paper - 4 சங்க இலக்கியங்கள் செய்யுள், இலக்கணம், இலக்கிய வரலாறு, நாடகம்			
Course Code 23ULTA41	Hrs / Week:6	Hrs / Semester: 90	Credits: 4

நோக்கங்கள்

	Learning Objectives
1	சங்க இலக்கியத்தின் சிறப்பையும் நாடகம் என்னும் இலக்கிய வகையின் தன்மைமையையும், அகத்திணை புறத்திணை இலக்கணங்களையும் மாணவர்களுக்கு அறிமுகப்படுத்துதல்
2	இலக்கியங்களின் சிறப்பினை உணர்த்துதல். சங்கம் வைத்துத் தமிழாய்ந்த மன்னர், புலவர், மக்கள் இவர்களின் வாழ்வியல் அறங்களைக் கண்டறிவர்.
3	மொழியைப் பிழையின்றி பேசவும் எழுதவும் பயன்படுகிறது. படைப்பாற்றல் திறனை வளர்க்க உதவுகிறது.
4	பழந்தமிழர் வாழ்வியல் முறைகளை கற்று பயனடைய உதவுகிறது பண்பாட்டுச் சிறப்பினை மொழியின் வழி அறிந்து தம் வாழ்வில் கடைப்பிடிக்க வழிகாட்டுகிறது.
5	தமிழ் இலக்கியம் சார்ந்த போட்டித்தேர்வுகளுக்கு ஏற்ப கற்பித்தல் நடைமுறைகளை மேற்கொள்ளுதல்

பாடத்திட்டத்தின் பயன்கள்

CO.No.	இப்பாடத்தைக் கற்பதால் மாணவிகள் பின்வரும் பயனை அடைவர்	Cognitive Level
CO-1	சங்க இலக்கியத்தில் காணப்பெறும் வாழ்வியல் சிந்தனைகளை அறிந்து கொள்வர்	K1
CO-2	தமிழின் தொன்மையையும் செம்மொழித் தகுதியையும் அறிந்து கொள்ளுதல்	K2
CO-3	நாடக இலக்கியம் மூலம் நடிப்பாற்றலையும், கலைத்தன்மையையும், படைப்பாற்றலையும் வளர்த்தல்	K4
CO-4	பழந்தமிழர் வாழ்வியல் முறைகளை கற்று பயனடைய உதவுகிறது.	K4
CO-5	போட்டித் தேர்வுகளுக்குப் பயன்படும் வகையில் படைப்பாக்கத் திறனை வளர்த்து வேலைவாய்ப்பினையும் பெறுவர்.	K5

அலகு – 1 (18 மணி நேரம்)
I . எட்டுத்தொகை
    1. நற்றிணை – பாடல்கள் 10, 14, 16
    2. குறுந்தொகை – பாடல்கள் 16, 17, 19, 20, 25, 29, 38, 440
    3. கலித்தொகை – பாடல்கள் 38, 51
    4. அகநானூறு - பாடல்கள் 15, 33
    5. புறநானூறு - பாடல்கள் 37, 86, 112
    6. பரிபாடல் - பாடல் - 55

அலகு – 2 (18 மணி நேரம்)
    பத்துப்பாட்டு – நெடுநல்வாடை – நக்கீரர்

அலகு - 3 (18 மணி நேரம்)
    இலக்கணம்
    பா வகைகள்
    1. ஆசிரியப்பா, வெண்பா பொது இலக்கணம்
    அணி இலக்கணம்
1. உவமை அணி
2. உருவக அணி
3. வேற்றுமை அணி
4. வஞ்சப் புகழ்ச்சி அணி
5. சிலேடை அணி
6. தற்குறிப்பேற்றணி

அலகு - 4
    இலக்கிய வரலாறு (18 மணி நேரம்)
1. எட்டுத்தொகை
2. பத்துப் பாட்டு
3. சங்க இலக்கியச் சிறப்பியல்புகள்

அலகு - 5 (18 மணி நேரம்)
    நாடகம் : சபாபதி - பம்மல் சம்பந்த முதலியார்

துணை நின்ற நூல்கள்
1. பத்துப்பாட்டு   -   பொ.வே. சோமசுந்தரனார் (உரையாசிரியர்)
                                திருநெல்வேலி தென்னிந்திய
                                சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                திருநெல்வேலி – 6.

2. எட்டுத்தொகை   -   பொ.வே. சோமசுந்தரனார் (உரையாசிரியர்)
                                திருநெல்வேலி தென்னிந்திய
                                சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                திருநெல்வேலி – 6.

பார்வை நூல்கள்

1. நன்னூல்   -   பவணந்தி முனிவர்
                                திருநெல்வேலி தென்னிந்திய
                                சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட்,
                                திருநெல்வேலி – 6.
2. தமிழ் இலக்கிய வரலாறு   -   தமிழ்த்துறை தொகுப்பு
                                தூய மரியன்னை கல்லூரி (தன்னாட்சி),
                                தூத்துக்குடி.

3. பத்துப்பாட்டு   -   முனைவர் நாகராசன் (உரையாசிரியர்)
                                    நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்
                                    41, அம்பத்தூர்
                                    சென்னை – 98.
4. பத்துப்பாட்டு   - முனைவர் கு.வெ. பால சுப்பிரமணியன்(உரையாசிரியர்)
                                    நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட்
                                    41, அம்பத்தூர்
                                    சென்னை – 98.

இணைய ஆதாரங்கள்

1. Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org>
2. Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library
3. Project Madurai - www.projectmadurai.org.
4. Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>.
5. Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>.
6. Tamil E-Books Downloads- tamilebooksdownloads. blogspot.com
7. Tamil Books on line- books.tamil cube.com
8. Catalogue of the Tamil books in the Library of British Congress archive.org
9. Tamil novels on line - books.tamilcube.com

Course Outcomes (PO)	Programme Specific Outcomes (PSO)				
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	2	3
CO-2	2	3	2	1	1
CO-3	3	2	2	2	3
CO-4	1	3	3	2	2
CO-5	3	1	2	2	3
Ave	2.4	2.1	2.3	1.8	2.4

Maping	**<40%**	**≥ 40%and<70%**	**≥70%**
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER – IV			
Part I French	**French Literature and Grammar II**		
Course Code: 23ULFA41/ 23ULFB41	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Learning Objectives:

- To explore the French Literature.

- To appreciate the values imbibed in the literary texts

- To develop an interest in the French literature that will encourage her to pursue higher studies in French.

- To analyse and interpret verbal expressions of cause, effect, purpose, and opposition in French

Course Outcomes		
Course Outcomes	**On completion of this course, students will be able to**	**Cognitive Level**
CO-1	comprehend the French literary background and inculcate the values imparted through the literary texts	K1
CO-2	interpret a literary text, with the perspective of analyzing the content and manner of writing	K2
CO-3	imbibe the basic grammatical structures of the language to demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French	K3
CO-4	analyze simple literary texts to acquire literary knowledge and enhance aesthetic perception	K4
CO-5	evaluate and reflect on the humanistic value by reflecting upon the author's ideas and transform her own personality	K5

SEMESTER – IV			
Part I French	**French Literature and Grammar II**		
Course Code: 23ULFA41/ 23ULFB41	**Hrs / Week: 6**	**Hrs / Semester: 90**	**Credits:3**

Unit I – XVIIIe siècle

1.1 – Candide : il faut cultiver notre jardin -   Voltaire
1.2 – Le Barbier de Séville   -   Beaumarchais
1.3 – Les pronoms relatifs

Unit II – XIXe siècle

2.1 – Le lac   -   Alphonse de Lamartine
2.2 – La mare au diable (extrait)   -   Georges Sand
2.3 – Le présent du conditionnel

Unit III – XXe siècle

3.1 – Pour faire le portrait d'un oiseau   -   Jacques Prévert
3.2 – Mémoires d'une jeune fille rangée (extrait)-   Simone de Beauvoir
3.3 – Le subjonctif présent

Unit IV Francophonie - Belge

4.1 – Monsieur friquet   –   Camille Lemonnier
4.2 – Le discours indirect
4.3 – La comparaison

Unit V – Francophonie – Afrique noire

5.1 – Le Mandat (La carte d'identité)   -   Ousmane Sembène
5.2 – L'expression de la cause et conséquence
5.3 - L'expression de but et opposition

Textbook:

- Textes complié par le département de français
- Clémence Fafa, Yves Loiseau, Violette Petitmengin, *Grammaire Essentielle Du Français A1*, Didier, 2018

Books, Journals and Learning Resources

- K. Madanagobalane, N.C.Mirakamal. *Le Francais par les Textes*. Chennai : Samhita Publications, 2019.
- Ludivine Glaud, Muriel Lannier, Yves Loiseau, *Grammaire Essentielle Du Français A1 A2*, Didier, 2015

- Blondeau Nicole, Allouache Ferroud jà, Ne Marie-Françoise. *Littérature Progressive du Français*. Paris : CLE International, 2004.
- Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise. *Les 500 exercices de grammaire*. Paris : Hachette livre, 2005
- Grégoire Maria. *Grammaire Progressive du français*. Paris : CLE International, 2002.
- Sirejols Evelyne, Tempesta Giovanna,Grammaire. *Le Nouvel Entrainez-vous avec 450 Nouveaux Exercices*. Paris : CLE International, 2002
- www.francaisfacile.com/exercices/
- www.bonjourdefrance.com
- https://www.conte-moi.net/node/120

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PSO-1**	**PSO-2**	**PSO-3**	**PSO-4**	**PSO-5**
CO-1	3	2	1	3	2	2	1	2	3	3
CO-2	3	2	2	2	2	2	2	3	3	3
CO-3	3	3	1	2	2	3	3	2	2	3
CO-4	3	3	2	2	1	1	2	2	3	3
CO-5	2	1	2	3	3	2	2	3	3	3
Ave.	2.8	2.2	1.6	2.4	2	2	2	2.4	2.8	3

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	**Low Level**	**Medium Level**	**High Level**
Scale	**1**	**2**	**3**

SEMESTER – IV			
Part II English	Poetry, Prose, Extensive Reading and Communicative English - IV		
Course Code: 23UGEN41	Hrs / Week: 6	Hrs / Semester: 90	Credits: 3

Objectives:

- To enable the learners to experience the aesthetics of literary works.
- To make them use English effectively for academic purpose.
- To develop interest in the appreciation of Literature.
- To develop and integrate the use of LSRW skills.

Course Outcomes:

CO. No.	Upon completion of the course, the students will be able to	PSO Addressed	K Level
CO -1	identify and comprehend the general themes of the given works.	1,2	1
CO – 2	explain the text within their historical and cultural contexts.	1,2,3	2
CO – 3	present scholarly conversation and show their capabilities in literary competitions.	3	3
CO – 4	examine their educational and career goals.	2,4	4
CO – 5	test their understanding level in the literary development.	5	5

SEMESTER – IV

Part II English	Poetry, Prose, Extensive Reading and Communicative English - IV

Course Code: 23UGEN41	Hrs / Week: 6	Hrs / Semester: 90	Credits:3

Unit I – Poems

Lord Byron (1788 – 1824) : The Darkness
Robert Frost (1874 – 1963) : Home Burial
John Masefield (1878 -1967) : Laugh and Be Merry
Edgar A. Guest (1881-1959) : Don't Quit

Unit II –Prose

R.K. Narayan (1906 – 2001) : An Astrologer's Day
Stephen Leacock (1869- 1944) : How to be a Doctor

Unit III – Scenes from Literature

Christopher Marlowe (1564-1503) : The Parade of Seven Deadly Sins
(Act 2 Scene 3 in *Doctor Faustus)*
William Shakespeare (1564- 1616): *Julius Caesar* – Assassination Scene (Act III – Scene I)

Unit IV – Grammar

Synthesis of Sentences
Direct and Indirect Speech

Unit V – Communication Skills

Narrative Report
Newspaper Report

Reference Books

1. Malathi, *Functional English*. New Century Book House (P) Ltd., 2007.
2. Joseph, K.V. *A Text book of English Grammar and Usage*. Chennai: Vijay
   Nicole Imprints Private Limited.

Web Resources

http:/www.gradesaver.com/George-orwell-essays/study/summary
https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf
The Quality of Mercy, https://poemana1ysis.com
https://learnodo-newtonic.com/famous-indian-poem

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO- 5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	3	3	2	3	2	3	2	2
CO-2	3	2	2	3	2	3	2	2	3	2
CO-3	2	3	2	3	3	2	3	2	2	3
CO-4	3	2	2	3	3	3	2	2	2	3
CO-5	2	2	3	3	3	2	2	3	2	3
Ave.	2.6	2.2	2.4	3	2.6	2.6	2.2	2.4	2.2	2.6

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester IV			
Core VII	**Freedom Struggle in India**		
Course Code: 23UHIC41	**Hrs/Week:5**	**Hrs/Semester:75**	**Credits:5**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Impart knowledge about the causes for the emergence of National movement in India
2	Understand the various phases of Indian National Movement
3	Create awareness about the various mass movements organized in India
4	Understand British administration and its consequences
5	Acquire the knowledge of Indian Independence in the context of non violence

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	Obtain the knowledge of the national awakening in India in the 19th Century	K1
CO-2	Develop analytical skills to examine the important phases of National movement	K2
CO-3	utilise the learning skill of history to assess the colonial administration and policies.	K3
CO-4	examine the various phases of National movement and its legacy for co-existence.	K4
CO-5	assess the non-violent Indian response to the British rule and its impacts in present scenario	K5

Semester IV			
Core VII	**Freedom Struggle in India**		
Course Code: 23UHIC41	**Hrs/Week:5**	**Hrs/Semester:75**	**Credits:5**

UNIT I   Queen's Proclamation – Transition from Company to Crown – National Awakening in the 19th Century

UNIT II   Indian National Movement: Indian National Congress: Moderates – Extremists – Partition of Bengal –Birth of Muslim League – Surat Congress – Minto-Morley Reforms –Home Rule Movement

UNIT III   Montague-Chelmsford Reforms – Rowlett Act - Gandhian Era– JallianwalaBagh Massacre – Non-Cooperation Movement – Simon Commission

UNIT IV   Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference and the Communal Award –Act of 1935 – Cripps Mission

UNIT V   Quit India Movement – Subash Chandra Bose and Indian National Army – Simla Conference – Cabinet Mission – Mountbatten Plan – Indian
Independence Act - 1947.

LEARNING RESOURCES:
Recommended Books
1.   Mahajan, V.D., *Modern Indian History.* New Delhi : S.Chand &Co., 2016.
Books for Reference:
1. Bipan Chandra. *India's Struggle for Independence*. New Delhi : Penguin India 2016.
2. Agarwal, R.C. Bhatnagar Mahesh. *Constitutional Development and National Movement in India*. New Delhi : S. Chand and Co., 2006.
3. Chand, Tara. *History of the Freedom Movement in India. Vol.II*, New Delhi : Ministry of Education,Government of India, 1974.
4. Jayapalan, N. *History of the Freedom Movement (1857 to 1947)*. New Delhi : Ashish Publishing House, 1988.
5. Menon, Sreedhara, A. *Modern India Since 1707 and History of the Freedom Movement.* Madras : S.Viswanathan Pvt Ltd, 1989.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	2	2	3	3	2	2	2	3	3	2
CO-5	2	3	2	2	3	3	3	2	2	3
Ave.	2.5	2.4	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

	Semester IV			
Core VIII	Age of Revolutions			
Course Code: 23UHIC42	Hrs/Week:4	Hrs/Semester:60	Credits:3	

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	knowledge about various revolutions
2	understand the importance of Glorious Revolution
3	awareness about American revolution
4	understand the importance of French Revolution
5	knowledge about the Russian Revolution

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of revolutions and its impact in world history	K1
CO-2	develop critical skills to examine the important milestones in Europe after the French Revolution	K2
CO-3	utilise the learning skill of history to assess the nature of various revolutions	K3
CO-4	assess the historical background of all revolutions.	K4
CO-5	evaluate the significance of various revolutions to obtain holistic progress	K5

	Semester IV			
Core VIII	**Age of Revolutions**			
Course Code: 23UHIC42	**Hrs/Week:4**	**Hrs/Semester:60**		**Credits:3**

UNIT I   Glorious Revolution 1688

Evolution of Liberal Movements – Historical Background – Civil War – Bill of Rights

UNIT II   American Revolution 1773

Democracy & Republic – Framing of the Constitution – Inalienable rights – Slavery – Civil War – Abolition of Slavery

UNIT III   French Revolution 1789

General Will – Rousseau – Social Contract – Voltaire – Montesquieu – Terror and Virtue

UNIT IV   Chinese Revolution 1911

Cultural Revolution – New Democracy

UNIT V   Russian Revolution 1917

Class – State - Revolution

LEARNING RESOURCES

1. Majumdar. R.C. and Srivastva. A.N. *History of Far East*. Delhi: S.B.D. Publishers, 1985.

Book References

1. Ishay. R. Micheline. *The History of Human Rights*. Hyderabad: Orient Longman, 2004.
2. Sharma. S.K. *World Crisis in Human Rights*. Jaipur: Sublime Publications, 2007.
3. Hill. C.P. *A History of the United States*. London: Edward Arnold Publishers, 1966.
4. Khurana and Gupta. *History of America*. Agra: Lakshmi Narain Publishers, 2006.
5. Hsu. C.Y. Immanuel. *The Rise of Modern China*. London: Oxford University Press, 1975.

E-Learning Resources:

1. https://www.khanacademy.org/humanities/world-history/1600s-1800s/french-revolution- tutorial/v/french-revolution-part-1
2. https://www.nationalarchives.gov.uk/education/resources/french-revolution/
3. http://www.bbc.co.uk/history/british/civil_war_revolution/glorious_revolution_01.shtml

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	3	3	3	1	2	2	3	2	1
CO-4	2	2	3	3	2	2	2	3	3	2
CO-5	2	3	2	2	3	3	3	2	2	3
Ave.	2.5	2.6	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester IV			
Generic Elective IV	Modern Governments		
Course Code: 23UHIE41	Hrs/Week:4	Hrs/Semester:60	Credits:3

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Impart knowledge about constitution and its classifications
2	Understand the various features of state
3	Knowledge of types and functions of legislatures
4	Understand the different types of executives
5	Acquire the knowledge of Indian judicial system

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	be aware of the concepts in modern governments	K1
CO-2	develop constitutional skills to understand modern governance.	K2
CO-3	utilise the constitutional awareness to empower as responsible and ideal citizens of the nation.	K3
CO-4	distinguish the various types of governments and assess the existed forms of governments in the past.	K4
CO-5	evaluate the functions of legislature, executive and judiciary in global perspective.	K5

Semester IV			
Generic Elective IV	**Modern Governments**		
Course Code: 23UHIE41	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

UNIT I   Constitution: Meaning, Purpose and Contents - Classification: Written and Unwritten – Rigid and Flexible

UNIT II   State: Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.

UNIT III   Legislature: Types: Unicameral - Bicameral; Powers and Functions of legislature – Role of Political Parties

UNIT IV   Executive: Types: Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.

UNIT V   Judiciary: Rule of Law - Role and functions of Judiciary-Independence of Judiciary – Judicial Review

LEARNING RESOURCES
Recommended Books
1. A.C.Kapur, *Principles of Political Science*, S. Chand & Co, New Delhi, 2006
2. J.C. Johari, *Principles of Modern Political Science,* Sterling Pub. Pvt. Ltd., New Delhi, 2009

References
1. Alan R.Ball, *Modern Politics and Government*, Palgrave Macmillan, London, 1993
2. K.C.Wheare, *Modern Constitutions*, Oxford University Press, London, 1966
3. Norman P. Barry, *An Introduction to Modern Political Theory,* Palgrave, Hampshire, 2000
4. Rajeev Bhargava and Ashok Acharya, ed., *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008

Web Resources
1. http://core.ac.uk/download/pdf/7048759.pdf

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	1	1	3	2	2	1	1
CO-2	3	3	2	2	2	3	3	2	2	2
CO-3	1	1	3	2	2	2	2	3	2	2
CO-4	2	2	2	3	2	1	2	1	3	2
CO-5	3	2	2	2	3	1	1	2	2	3
Ave.	2.6	2	2.2	2	2	2	2	2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester IV			
NME II	**Constitution of India**		
Course Code: 23UHIN41	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Explain the historical background of the Indian Constitution.
2	Compare and contrast the fundamental rights, directive principles of state policy and fundamental duties
3	Enhance the nature of Indian federalism and the rationale for emergency provisions
4	Describe the powers and functions of the various units of the government.
5	Evaluate the nature of the State constitutional machinery and its functions

Course Outcomes :

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	be aware of the latest concepts in modern governments and salient features of the Indian constitution.	K1
CO-2	develop problem solving and reporting skills to enhance their rights.	K2
CO-3	utilise the fundamental rights and constitutional awareness to empower as responsible and ideal citizens of the nation.	K3
CO-4	understand the structure and procedure of the union, state and local government.	K4
CO-5	analyse the powers and functions of legislature, executive and judiciary.	K5

Semester IV			
NME II	**Constitution of India**		
Course Code: 23UHIN41	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

UNIT I   Indian Constitution

Constituent Assembly – Drafting Committee – Preamble – Salient   Features

UNIT II   Rights and Amendments

Fundamental Rights and Duties – Directive Principles of State Policy – Amendments – Selected amendments (1, 12, 42, 44 and 71).

UNIT III   Executive

The President – The Vice President – The Prime Minister –The Cabinet Ministers - The Council of Ministers – The Governor – The Chief Minister

UNIT IV   Legislature

Lok Sabha – Rajya Sabha - The Speaker – Powers - Law making procedure - Party System

UNIT V   Judiciary

Supreme Court – Judicial Review – High Court

LEARNING RESOURCES

Recommended Books

1. B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. M.V. Pylee, *Constitutional Government in India,* S. Chand & Co. Ltd., New Delhi, 2012
4. Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law,* National Book Trust, New Delhi, 2021

References

1. G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement,* VanathiPathipagam, Chennai
2. Granville Austin, *The Indian Constitution: Cornerstone of a Nation,* Oxford University Press, New Delhi, 1999
3. Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001
4. JagadishSwarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984
5. M.V. Pylee, *India's Constitution*, S. Chand & Co., NewDelhi, 2016

6. R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
7. SujitChoudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution,* Oxford University Press, London, 2016

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	2	3	2	2	2	2
CO-2	2	3	2	1	1	2	3	2	2	2
CO-3	1	1	3	2	2	2	2	3	1	1
CO-4	1	1	2	3	2	2	2	2	3	2
CO-5	3	3	2	2	3	2	1	2	2	3
Ave.	2	2	2.2	2	2	2.5	2	2.5	2	2.5

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester IV			
Skill Enhancement Course V			
(Discipline Elective Course) Glimpses of Indian History and Heritage Tourism			
Course Code: 23UHIS41	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding of the Indian cultural heritage
2	knowledge of the basic tenets of religions
3	knowledge of the performing arts
4	understanding the architectural heritage of India
5	knowledge of the world heritage sites in India

Course Outcomes :

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand the rich Indian cultural heritage	K1
CO-2	build the analytical skills to assess the important cultural heritages of India.	K2
CO-3	Apply guiding skills to enhance the opportunities of heritage tourism.	K3
CO-4	Assess the validity of cultural heritage	K4
CO-5	examine the scope of heritage tourism in the development of economically independent women.	K5

Semester IV			
Skill Enhancement Course V **(Discipline Elective Course) Glimpses of Indian History and Heritage Tourism**			
Course Code: 23UHIS41	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

UNIT I   Glimpses of Indian Cultural History

Pre and Post Vedic Periods - Ancient Indian Literatures - Ancient Society & Culture

UNIT II   Performing Arts

Dance Forms: Bharathanatyam –Kathakali – Kuchipudi – Manipuri - Music: Vocal & Instruments - Folk Arts: Yakshagana – Saatriya

UNIT III   Cultural Heritage

Indian Paintings: Tanjore Painting - Warli Art – Kalamakari – Ayurveda - Yoga and Meditation

UNIT IV   Architectural Heritage

Rock cut Architecture - Buddhist Architecture - Gandhara & Mathura

Schools of Art - Temple Architecture - Indo-Islamic Architecture

UNIT V   Heritage Tourism

Definition – Heritage Tourism - World Heritage Sites in India – Taj Mahal – Qutb Minar

LEARNING RESOURCES

Books for References

1. S.P. Gupta : Cultural Tourism in India, Indraprastha Museum of Art and
2. Archaeology, New Delhi.
3. Hussain.A.K : The National Culture of India, National Book Trust, New Delhi.
4. Robinet Jacob :Indian Tourism Products, Abhijeet publications.
5. Surendra Sahai :Indian Architecture: Hindu Buddhist and Jain, Prakash Books.
6. The Gazette of India: History and Culture, Vol.2, publication division, Ministry of
7. Information and Broadcasting
8. Basham.A.L: The Wonder that was India, Rupa and Com, Delhi
9. Dallen J Timothy and Stephan W Boyd: Heritage Tourism, Prentice Hal

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	1	2	3	2	2	1	2
CO-2	2	3	2	2	2	2	3	3	2	2
CO-3	1	2	3	3	2	2	2	3	3	2
CO-4	2	2	2	3	2	1	2	2	3	3
CO-5	2	2	2	3	3	2	2	3	3	3
Ave.	2	2.2	2	2.4	2.2	2	2.4	2.6	2.4	2.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester IV
Ability Enhancement Course II (Entrepreneurial Course)
Development of Tourism with Special Reference to Tamil Nadu

Course Code: 23UAHI41	Hrs/Week:1	Hrs/Semester:15	Credits:1

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	understanding of the basic components and elements of tourism
2	knowledge of tourism promotion
3	knowledge of the formation, functions and responsibilities of Tourism ministry
4	understanding the genesis and objectives of ITDC
5	knowledge of the important tourist spots in Tamil Nadu

Course Outcomes :

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the definition, concepts, elements and components of tourism.	K1
CO-2	build the promotion skills of tourism and aware of different types of travel.	K2
CO-3	utilise government support and improve guiding skills as tour operators.	K3
CO-4	analyse the functions and responsibilities of Tourism Development Councils.	K4
CO-5	examine the role and scope of tourism in the development of economically independent women.	K5

Semester IV
Ability Enhancement Course II (Entrepreneurial Course) **Development of Tourism with Special Reference to Tamil Nadu**

Course Code: 23UAHI41	Hrs/Week:1	Hrs/Semester:15	Credits:1

UNIT I **Definition & Evolution**

Origin & Growth of Tourism in India.

UNIT II **Basics of Tourism**

Components of Tourism –Kinds of Tourism

UNIT III **Ministry of Tourism**

Formation, Functions and Responsibilities – Department of Tourism

UNIT IV **India Tourism Development Corporation (ITDC)**

Genesis – Objectives –Range of Services.

UNIT V **Tamil Nadu Tourism Development Corporation (TTDC)**

Formation and Objectives – Important Tourist Spots in Tamil Nadu –
Mamallapuram, Rameswaram, Madurai, Kanyakumari, Velankanni, Ooty,
Kodaikanal and Courtalam

Learning Resources

1. Rai, Lajipathi. *Development of Tourism in India.* New Delhi: Rupa Publications,1993.

Books for Reference

1. Bhatia A.K. *Tourism Development.* New Delhi: Sterling Publishers, 1993.
2. Gill S. Pushpinder. *Tourism Economic and Social Development*. New Delhi:Anmol Publications, 1997.
3. Kambra K. Krishnan. *Basics of Tourism Theory.* Operation and Practice, NewDelhi: Kanishka Publishers, 2004.
4. Thandavan R. *Tourism Product.* New Delhi : Dominant Publishers, 2006.
5. Singh, Amit Kumar, and Rana Parvin Singh. *Tourism Geography*. Lucknow: New Royal Book Co.,2006

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	1	2	3	2	2	1	2
CO-2	3	3	2	2	2	2	3	3	2	2
CO-3	1	2	3	3	2	2	2	3	3	2
CO-4	2	2	2	3	2	2	2	2	3	3
CO-5	2	2	2	3	3	2	2	3	3	3
Ave.	2.5	2.2	2	2.4	2.2	2.5	2.4	2.6	2.4	2.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester V			
Core IX	History of India 1947 - 1984 CE		
Course Code: 23UHIC51	Hrs/Week:6	Hrs/Semester:75	Credits:6

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Impart knowledge about the making of Indian Constitution
2	Understand the important contributions of Jawaharlal Nehru
3	Create awareness about the period of Lal Bahadur Shastri
4	Understand the importance of Indira Gandhi's reign
5	Understand the history of India after independence

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of independent India under various Prime Ministers	K1
CO-2	develop chronological sequences to examine the important changes in Indian politics after independence	K2
CO-3	utilise the learning skill of history to assess the administrative policies of various Indian Prime Ministers	K3
CO-4	examine the emergence of Indira Gandhi and her rise in Indian politics	K4
CO-5	evaluate the significance of various governmental policies in the holistic development of India	K5

Semester V			
Core IX	History of India 1947 - 1984 C.E		
Course Code: 23UHIC51	Hrs/Week:6	Hrs/Semester:75	Credits:6

UNIT I   **Making of the Indian Constitution**

Constituent Assembly – Drafting Committee – Preamble -Salient features - Linguistic reorganization of states

UNIT II   **Nehru Era**

Prime Minister – Domestic &   Foreign Policy – Panchasheel – Non Alignment

UNIT III   **Lal Bahadur Sastri**

Indo-Pak War – Tashkent Agreement – Anti- Hindi Agitation – Food policy

UNIT IV   **Indira Gandhi Era**

Bangladesh Crisis – Indo-Russian Friendship Treaty of 1971- Proclamation of Emergency - Jeya Prakash Narayan – Total revolution

UNIT V   **Janata Ministry & Congress reign**

Janata Government – Second Ministry of Indira Gandhi – Pokhran Test - Nationalisation of Bank – Operation Blue Star – Assassination of Indira Gandhi.

LEARNING RESOURCES
1. Venkatesan. G. *Contemporary History of India.* Rajapalayam: VCPublications,2007.
Book for Reference
1. Dube. S.C. *Contemporary India and its Modernisation*. New Delhi: Vikas Publishing House,1974.
2. Gilbert. John. G. *Contemporary History of India.* New Delhi: Anmol Publications Pvt.Ltd,1990.
3. Kamal. K.L. *Contemporary Indian Politics.*Jaipur: R.B.S.A. Publishers,1987.
4. Menon. V.P. *Integration of the Indian States.* Madras: OrientLongman,1985.
Journal
1. https://journals.sagepub.com/doi/abs/10.1177/097492848203800112
2. http://www.worldcat.org/issn/0972-8465
3. https://ir.lib.hiroshima-u.ac.jp/en/list/HU_journals/hindas
E- Learning Resources
1. https://youtu.be/84S5HTdWUtY
2. https://youtu.be/1yu53SeKHcw
3. https://youtu.be/qiRwd_6nJYs

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2.4	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

<table>
<tr><td colspan="5" align="center">Semester V</td></tr>
<tr><td>Core X</td><td colspan="4" align="center">History of Tamil Nadu 1801 - 1947 C.E</td></tr>
<tr><td>Course Code: 23UHIC52</td><td>Hrs/Week:6</td><td colspan="2">Hrs/Semester:75</td><td>Credits:5</td></tr>
</table>

	Learning Objectives
S. No.	***The learning objectives are to impart:***
1	Narrate the social condition during the colonial times
2	Describe the various social protests occurred in the Tamil region
3	Analyse the contributions of Justice Party.
4	Appreciate the contributions of freedom fighters.
5	Examine the contribution of Mass Movements in Tamil Nadu to Indian National Movement

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand the history of Tamil Nadu till independence.	K1
CO-2	enrich the analytical skills by examining the various social protests	K2
CO-3	utilise the historical skills to enrich the contributions of Justice party.	K3
CO-4	analyse the contributions of various freedom fighters and its impact in Indian National Movement	K4
CO-5	examine the importance of Mass Movements in the holistic development of Tamil Nadu	K5

Semester V			
Core X	**History of Tamil Nadu 1801 - 1947 CE**		
Course Code: 23UHIC52	**Hrs/Week:6**	**Hrs/Semester:75**	**Credits:5**

UNIT I   Social Stratification

Brahmin – Non-Brahmin - Role of Christian Missionaries – Ayothidas Pandithar - Rettaimalai Srinivasan –E.V.R

UNIT II   Social Protest

Social Oppression - Self- Respect Movement – Temple Entry Movement – Dravidian Movement

UNIT III   Justice Party

Origin – Election - Communal GO's – Achievements - DK

UNIT IV   Freedom Struggle

Vellore mutiny - First and Third session of Congress - Swadeshi Movement - Bharathi – V.O.Chidamparam Pillai – Subramania Siva – Vanchinathan

UNIT V   Mass Movements

Non Co-operation Movement – Simon Commission – Civil Dis-obedience Movement – Vedaranyam salt satyagraha - Role of Tamil People in INA- Quit India Movement

Learning Resources:

1. Ganeshram, S. Pathways to national Hem: social transformation and nationalist consciousness in colonial Tamil Nadu, 1858-1918. London: Routledge, 2017.
2. Rajayyan K. History of Tamil Nadu, 1565-1982, Raj Publishers, 1982
3. Rajendran, N. (1994) Agitational Politics and State Coercion, National Movement in Tamil Nadu, 1905-1914. Oxford University Press, Madras.
4. Subramanian.N, (1995) Social History of the Tamils. B.I. Publications, New Delhi,
5. Sundaralingam R. (1974) Politics and Nationalists Awakending in South India 1852-1891, Tucson, University of Arizona Press. Arizona. Siverberg, J. (ed). (1968)
6. Sundararajan, Saroja. March to freedom in Madras Presidency, 1916-1947, Madras: Lalitha Publications, 1989.
7. Washbrook, DA (1977) The emergence of Provincial Politics: The Madras Presidency 1870-1920. New Delhi.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	3	2	2	2	3	3	2	2	2
CO-2	2	3	2	2	2	2	3	2	3	2
CO-3	2	3	3	3	1	3	2	3	2	2
CO-4	2	3	2	3	2	2	2	3	3	3
CO-5	2	2	3	3	3	2	3	3	3	3
Ave.	2.6	2.8	2.4	2.6	1.8	2.4	2.6	2.6	2.6	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester V			
Core XI	**History of Europe 1453 - 1789 CE**		
Course Code: 23UHIC53	**Hrs/Week:6**	**Hrs/Semester:75**	**Credits:5**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1.	Impart knowledge about the history of Europe
2.	Understand the important aspects of Renaissance
3.	Create awareness about Reformation
4.	Understand the importance of political expansion in Europe
5.	Understand the importance of Age of Enlightenment

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of European history and its impact in world history	K1
CO-2	develop analytical skills to examine the important milestones in Europe	K2
CO-3	utilise the learning skill of history to assess the political expansion in Europe	K3
CO-4	assess the importance of Reformation and counter Reformation.	K4
CO-5	evaluate the significance of Age of Enlightenment in the holistic development of today's world	K5

Semester V			
Core XI	**History of Europe 1453 - 1789 C.E**		
Course Code: 23UHIC53	**Hrs/Week:6**	**Hrs/Semester:75**	**Credits:5**

UNIT I   **Period of Transition**

Fall of Constantinople - France under Louis XI – The Italian Wars- Geographical Discoveries – Causes- Effects

UNIT II   **Renaissance**:

Meaning- Causes – Renaissance: Philosophy – Literature – Architecture – Art and Science – Consequences

UNIT III   **Reformation:**

Meaning – Causes – Reformation in Germany - England – Switzerland – Results of Reformation – Counter Reformation – Society of Jesus.

UNIT IV   **Political Expansion**

Rise of Spain- Charles V- Philip II – France under Henry IV- Reforms of Cardinal Richelieu and Cardinal Mazarin.

UNIT V   **Age of Enlightenment**

Louis XIV- Internal and External Policy – Peter the Great of Russia -

Reforms- Catherine – Foreign policy- Frederick the Great of Prussia –

Europe on the Eve of French Revolution.

LEARNING RESOURCES:

1. Rao B.V. *History OF Europe 1450-1815.* New Delhi: Sterling Publishers, 1988.

Books for References

1. Carsten F.L. *The New Cambridge Modern History.* London: Cambridge University Press, 1961.
2. Rohit Mahumdar. *History of Europe : From Renaissance to the End of Cold War.* New Delhi : Sage Publishers, 2020.
3. Khurana K.L. *World History 1453- 1906 A.D.* Agra: Lakshmi Narain Agarwal, 1997.
4. Will Durant. *The Renaissance.* New York: Simon and Schuster, 1953.
5. Will Durant. *The Reformation.* New York: Simon and Schuster, 1957.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	3	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2.6	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

	Semester V			
Core XII	**Historiography**			
Course Code: 23UHIC54	**Hrs/Week:6**	**Hrs/Semester:75**		**Credits:5**

	Learning Objectives
S. No.	***The learning objectives are to impart:***
1.	the concepts related to history and its relationship with other disciplines
2.	Knowledge of various philosophies and interpretations of history
3.	Understanding the processes and procedures involved in the conduct of historical research
4.	Knowledge of the evolution of historical writing in the West
5.	understand the contribution of various historians to the development of Indian historiography

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	acquire the knowledge in research methodology and update the recent trends in historical research.	K1
CO-2	equip and enhance new avenues in historical skills & research aptitude to present authentic forts.	K2
CO-3	practice the research skills in writing historical articles, projects, thesis, etc.	K3
CO-4	assess the work of various historians in the west.	K4
CO-5	analyse and appreciate the work of Indian historians.	K5

Semester V			
Core XII	**Historiography**		
Course Code: 23UHIC54	**Hrs/Week:6**	**Hrs/Semester:75**	**Credits:5**

UNIT I   History

Meaning - Scope – Nature – Purpose. History – Science or Art - Uses, Abuses and Lessons - Values of History

UNIT II   Kinds of History

History and its allied subjects - Theory of Causation and Change – Role of Individuals- Ideas.

UNIT III   Reputed Historians:

Herodotus- Thucydides - Cornelius Tacitus –Livy-St. Augustin- Edward Gibbon –Kalhana -Karl Marx- Arnold J. Toynbee - K.A.N. Sastri- K. K. Pillai- N.Subramanian - K. Rajayyan

UNIT IV   Sources

Sources – Types - Archaeological - Epigraphy- Numismatics - Literary.

UNIT V   Research Methodology

Research- Pre-requisites of Scholar -Selection of Topic –Hypothesis - Methodology: Historical Method - Collection of sources- Objectivity and Subjectivity -Criticism – Stages of Thesis Writing – Footnotes - Bibliography.

LEARNING RESOURCES:

1.   Rajayyan K. History in Theory and Method.Madurai: Ratna Publications, 2004.
Books for Reference:
 1. Ali Sheik. History – Its Theory and Method. New Delhi: Macmillan India Ltd., 1993.
 2. Khurana K.L. Concepts and Methods of Historiography. Agra:
    Lakshmi Narain Agarwal, 2006.
 3. Sreedharan E. A Text book of Historiography 500 B.C to A.D. 2000. New Delhi: Orient Longman, 2000.
 4. Subramanian N. Historiography. Madurai: Koodal Publishers, 1993.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	3	1	3	3	2	2	2
CO-2	2	3	3	2	1	3	3	2	3	2
CO-3	2	3	3	2	2	2	3	3	3	2
CO-4	2	3	2	3	2	2	3	2	3	3
CO-5	3	2	3	3	3	3	2	3	3	2
Ave.	2.4	2.6	2.6	2.6	1.8	2.6	2.8	2.4	2.8	2.2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester V			
Discipline Specific Elective I **History of Thoothukudi**			
Course Code: 23UHIE51	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Present the early history of Thoothukudi
2	Detail the history of Thoothukudi under the Europeans
3	Highlight the impact of Freedom Struggle in Thoothukudi
4	Give an account of the economic condition of Thoothukudi
5	Explain the society and culture in Thoothukudi

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	learn and understand the early history of Thoothukudi	K1
CO-2	Develop critical skills to examine the advent of Europeans in Thoothukudi	K2
CO-3	utilise the learning skill of history to assess the economic condition in Thoothukudi	K3
CO-4	examine and appreciate the activities of the freedom fighters of Thoothukudi.	K4
CO-5	aware of the society and culture of Thoothukudi to connect the past and the present.	K5

Semester V			
Discipline Specific Elective I **History of Thoothukudi**			
Course Code: 23UHIE51	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

UNIT I   **Thoothukudi through the Ages**

Antiquity of Thoothukudi – Sangam literary Reference – Travelogues – Location of Thoothukudi.

UNIT II   **Thoothukudi under Europeans**

Portuguese – Mass Conversion – Trade – Pearl Fishing – Chank Fishing – Decline. Thoothukudi under the Dutch and the British – Trade – Causes for the decline

UNIT III   **Freedom Movement in Thoothukudi**

Kattabomman - V.O.C.– Swadeshi Movement – Ponnusamy Nadar – Masilamani – K.P. Kandasamy – Vanchinathan.

UNIT IV   **Economic Condition**

Sailing Vessels of Thoothukudi – Cotton Industry in Thoothukudi Labour strike – Need for New Port-Merger of the Two Ports – Service of the Port.

UNIT V   **Culture**

People -Transport – Communication – Education – Administration.

LEARNING RESOURCES
1. Decla, S. and Antony Raghu, J. (ed.). *History of Thoothukudi.* Chennai :Pavai Publications,. 2011.

Books for Reference
1. Caldwell R. *A History of Tinnevelly.* New Delhi: Asian Educational Services, 1982.
2. Heras Henry. *South India Under Vijayanagar Empire.* New Delhi: Cosmos Publications, 1980.
3. Pate H.R. *Tinnevelly District Gazetteer.* Tirunelveli: Manonmaniam Sundaranar University, 1993.
4. Sinnakani R. (ed.). *Gazetteers of Thoothukudi, Tamil Nadu State, Thoothukudi District, Vol. I and II.* Chennai: 2008.
5. Sobhanan B. *A History of Christian Missionaries in South India.* Thiruvananthapuram: Grace Printers, 1996

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	3	2	2	2	3	2	2	3	3
CO-2	1	3	2	3	2	1	3	3	3	3
CO-3	2	2	3	3	3	2	2	3	2	2
CO-4	2	2	2	3	2	2	2	3	3	2
CO-5	2	2	2	3	3	2	3	2	3	3
Ave.	2	2.4	2.2	2.8	2.4	2	2.4	2.6	2.8	2.6

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester V				
Discipline Specific Elective I **Human Rights**				
Course Code: 23UHIE52	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**	

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	understanding of the definition and meaning of Human Rights
2	knowledge of different revolutions and its impact
3	knowledge of the evolution f human rights
4	understanding of the important legal rights
5	knowledge of the important threats to human rights

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the genesis of human rights	K1
CO-2	build the analytical skills to examine the impacts of various revolutions	K2
CO-3	utilise the knowledge of legal rights to enhance better living condition.	K3
CO-4	analyse the threats to human rights and find its possible solutions for a peaceful co-existence	K4
CO-5	evaluate the importance of human rights for the holistic development of the world	K5

Semester V			
Discipline Specific Elective I		**Human Rights**	
Course Code: 23UHIE52	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

UNIT I **Human Rights**

Definition of Human Rights – Kinds of Human Rights – Natural – Political – Social – Economic – Cultural – Legitimacy: Natural – Historical – Moral – Legal.

UNIT II **Impact of Revolutions**

French Revolution – Declaration of the Rights of Man – Chartist Movement - Reform Bills – England.

UNIT III **Evolution of Human Rights**

UN Declaration on Human Rights – Fundamental Rights and Duties - Directive Principles of State Policy.

UNIT IV **Legal Rights**

Women's Rights – Child Rights – Labour Rights – Refugee Rights - Prisoner's Rights.

UNIT V **Challenges**

Threats to Human Rights – Industrialization – Globalization - Consumerism – Terrorism.

LEARNING RESOURCES
Books for References:

1. Basu. L.N. *Human Rights Practice and Limitations.* Jaipur: Printers Publishers, 2006.

2. Bhumali. Anil. *Globalization and Human Rights*, New Delhi: Serials Publications, 2006.

3. Ishay. R. Micheline. *The History of Human Rights*. Hyderabad: Orient Longman, 2004.

4. Sharma. S.K. *World Crisis in Human Rights.* Jaipur: Sublime Publications, 2007.

5. Srivastava. Deep Kumar. *Human Rights in India.* Allahabad: Anubhav Publishing House, 2009.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	1	3	2	2	3	3
CO-2	2	3	3	2	1	2	3	3	2	2
CO-3	2	3	3	3	2	2	3	3	2	2
CO-4	2	2	2	3	2	2	2	2	3	2
CO-5	2	2	2	3	3	2	2	2	3	3
Ave.	2.2	2.4	2.4	2.6	1.8	2.2	2.4	2.4	2.6	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

SEMESTER V			
Ability Enhancement Course III Environmental Studies			
Course Code: 23UAEV51	Hrs/ week: 2	Hrs/Sem:30	Credits: 1

Course Outcomes:
Upon completion of this course, the students will be able to
  1 Recognize the biotic and abiotic components of ecosystem and how they function.
  2 Use natural resources more efficiently and know more sustainable ways of living.
  3. Acquire an attitude of concern for the environment.
  4. Participate in improvement and protection of environment.
  5. Manage unpredictable disasters.
  6. Create awareness about environmental issues to the public.

Unit I   :

Environment and Ecosystem: Aim and need for Environmental Awareness - Components of Environment Ecosystem - Components of Ecosystem: Abiotic and biotic factors (Producer, Consumer and   Decomposer) – Food Chain, Tropic Levels - Food Web, Energy flow and Ecological pyramids

Unit II :
Natural Resources: Renewable and non-renewable resources – Water Resources: Uses and Conservation of Water – Rain Water Harvesting – Forest Resources: Importance of Forests - Major and Minor forest produces - Conservation of Forest Energy Resources: Solar Fossil Fuel – Wind – Role of individuals in the conservation of natural resources

Unit III :
Environmental Pollution: Pollutants – Types of pollution: Air, Water, Noise and Plastic Pollution – Causes, effects and Control measures – Global warming and Climate Change

Unit IV:
Human Population and Environment: Effect of human population on environment   – Population Explosion problems related to population explosion – Involvement of population in conservation of   environment – Measures adopted by the Government to control population growth – Environment and human health

Unit V:
Disaster Management: Floods–Drought–Earthquakes– Cyclones – Landslide–Tsunami– Control measures

	Semester V
	Self Study/Online Course/ Internship (Optional)
	Beach Tourism
Course Code: 23UHISS2	**Credits:2**

	Learning Resources
S. No.	*The learning objectives are to impart:*
1	understanding of the definition and kinds of tourism
2	knowledge of important beaches in India
3	knowledge of the important beaches in Tamil Nadu
4	understanding of the important beach centres in India
5	knowledge of the travel documents

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the definition and kinds of beach tourism	K1
CO-2	build the guiding skills of tourism and aware of different types of beach tourism.	K2
CO-3	utilise digital and guiding skills as tour operators.	K3
CO-4	analyse the diverse beaches in India	K4
CO-5	examine the role of trade in beach tourism in the holistic development of Tamil Nadu.	K5

Semester V	
Self Study/Online Course/ Internship (Optional) **Beach Tourism**	
Course Code: 23UHISS2	**Credits:2**

UNIT I   **Definition & Kinds**

Beach Tourism – Shore – Beach – Estuary – Lagoons - Types - Beach activities- Beaches at East and West Coast

UNIT II   **Beach Tourism**

Maharashtra – Gujarat – Karnataka – Kerala – Goa – Diu – Daman - Lakshadweep.

UNIT III   **Tamil Nadu**

Marina – Mamallapuram – Pitachayvaram – Tuticorin – Kanyakumari – Pondicherry

UNIT IV   **India**

Andaman - Andrapradesh – Orissa – West Bengal.

UNIT V   **Beach Tourism Trade**

Fisheries - Handicraft – Coral – Shell - Pearl.

LEARNING RESOURCES

1. Ram Aharya. *Tourism and Cultural Heritage of India*. Jaipur : RBSA Publishers, 1980.

Books for References

1. Singh, Amit Kumar, and Rana Parvin Singh. *Tourism Geography*. Lucknow: New Royal Book Co., 2006.
2. Jayapalan, N. *An Introduction to Tourism*. Delhi : Atlantic Publishers, 2013
3. Misra, P.K., Varmna, J.K. *Tourism in India* : Potential Problems and Prospets. Tirunelveli : New Century Publications, 2018.
4. Robinet Jacob. *Places of Touristic Interest in India*. New Delhi : Abhijeet Publications, 2013
5. Aruna Despande. *India – A Travel Guide*. Jaipur : Crest Publishing House, 2005

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	2	3	2	2	1	2
CO-2	1	3	2	2	2	2	3	3	2	2
CO-3	1	2	3	3	2	2	2	3	3	2
CO-4	2	2	2	3	2	1	2	2	3	3
CO-5	2	2	2	3	3	1	2	3	3	3
Ave.	1.8	2.2	2.2	2.6	2.2	1.8	2.4	2.6	2.4	2.8

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester VI			
Core XIII	**History of Contemporary India 1984 - 2019 C.E**		
Course Code: 23UHIC61	**Hrs/Week:6**	**Hrs/Semester:60**	**Credits:5**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Impart knowledge about modern India
2	Understand the important contributions of Rajeev Gandhi
3	Create awareness about the various general elections
4	Understand the importance of political parties in India
5	Understand the contemporary history of India

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of the political policies under various Prime Ministers	K1
CO-2	Develop analytical skills to examine the transformation of Indian politics after Rajeev Gandhi	K2
CO-3	utilise the learning skill of history to assess the foreign policies of various Indian Prime Ministers	K3
CO-4	examine the emergence of major political parties in India	K4
CO-5	evaluate the significance of various governmental policies in the holistic development of India	K5

Semester VI			
Core XIII	**History of Contemporary India 1984 - 2019 C.E**		
Course Code: 23UHIC61	Hrs/Week:6	Hrs/Semester:60	Credits:5

UNIT I   **Rajiv Gandhi**

Rajiv Gandhi – New Educational Policy – Bofors Scandal – Foreign

Policy - Indo - Srilanka Accord

UNIT II   **Janata & Congress Ministry**

V.P Singh – Mandal Commission – P.V. Narasimha Rao– New Economic

Policy – Demolition of Babri Masjid- Foreign policy.

UNIT III   **Janata Ministry**

Deva Gowda – Women Reservation Bill – Sri Krishna Commission -

I.K.Gujaral – Gujral Doctrine – India and SAARC

UNIT IV   **BJP Government**

Vajpaye – Kargil War - Operation Vijay –Terrorist Attackon Parliament – Red

Fort Attack – Godhra Tragedy – POTA – Suffronisation of Education – SSA

UNIT V   **Congress & BJP Ministry**

Manmohan Singh – Social schemes – Women's welfare - Right to Information

Act – Demonitization – Jammu Kashmir Reorganization Act

LEARNING RESOURCES
1. Venkatesan, G. *Contemporary History of India*. Rajapalayam : VC Publications, 2007.

Books for Reference
1. Dube, S.C. *Contemporary India and its Modernisation*. Delhi: Vikas Publishing House, 1974.
2. Gilbert, John, G. *Contemporary History of India*. New Delhi :Anmol Publications Pvt.Ltd, 1990.
3. Kamal, K.L. *Contemporary Indian Politics*.Jaipur :R.B.S.A Publishers, 1987.
4. Menon, V.P. *Integration of the Indian States*.Madras : Orient Longman, 1985.
5. Bipan Chandra. *India Since Independence*. New Delhi : Penguin Random Publishing House, 2008.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	2	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2.4	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester VI			
Core XIV	**History of Tamil Nadu 1947 - 2004 CE**		
Course Code: 23UHIC62	**Hrs/Week:6**	**Hrs/Semester:60**	**Credits:5**

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	knowledge of Tamil Nadu under Congress rule
2	understanding the various contributions of K Kamaraj
3	understanding the impact of anti-Hindi agitation
4	knowledge of the schemes of DMK Government
5	Understanding the social welfare schemes introduced by Karunanithi and Jayalalitha

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand the history of Tamil Nadu after independence.	K1
CO-2	enrich the analytical skills by examining the various governments of Tamil Nadu	K2
CO-3	utilise the historical skills to examine the contributions of various ministries	K3
CO-4	analyse the contributions of various ministries in social sector	K4
CO-5	examine the importance of social welfare schemes in creating an egalitarian society	K5

Semester VI			
Core XIV	History of Tamil Nadu 1947 - 2004 CE		
Course Code: 23UHIC62	Hrs/Week:6	Hrs/Semester:60	Credits:5

UNIT I   Formation of Madras State - Tamil Nadu under congress rule – O.P. Ramasamy Reddiar – P.S Kumarasamy Raja – Rajaji Ministry

UNIT II   Kamaraj Ministry - Administration- Industrial Development under Kamaraj – Educational Development

UNIT III   Bhaktavatsalam - The Anti –Hindi Agitation of 1965 - The rise of DMK to power – C.N. Annadurai - Social Welfare Measures.

UNIT I V   M. Karunanithi - Social Welfare Schemes -M.G.Ramachandran - Social Welfare Schemes

UNIT V   M. Karunanithi - Third Ministry - J. Jayalalitha – Social Welfare Schemes

Learning Resources

1. Balasubramanian.C., The Status of Women in Tamilnadu during the Sangam Age.

2. Devanesan, History of Tamil Nadu, Marthandam, Benu Publication, 2004.

3. Mahalingam, T.V., Administration and Social Life under Vijayanagar, University of Madras, 1951.

4. Meenakshi, C., Administration and Social Life under the Pallavas, Madras,1938

5. Nilakanda Sastri, K.A., The Cholas, The Pandyan Kingdom, and History of South India, London, 1929.

6. Pillai, K.K., Social History of Tamils, University of Madras, 1975.

7. Srinivasan, K.R., Temples of South India, Delhi, NBT, 1995.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	3	2	2	2	3	3	2	2	2
CO-2	2	3	2	2	2	2	3	2	3	2
CO-3	2	3	3	3	1	3	2	3	2	2
CO-4	2	3	2	3	2	2	2	3	3	3
CO-5	2	2	3	3	3	2	3	3	3	3
Ave.	2.6	2.8	2.4	2.6	1.8	2.4	2.6	2.6	2.6	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

	Semester VI			
Core XV	History of Europe 1789 - 1945 CE			
Course Code: 23UHIC63	Hrs/Week:6	Hrs/Semester:60	Credits:5	

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	knowledge about the history of Europe
2	understand the important contributions of Napoleon Bonaparte
3	awareness about unification movements in Europe
4	understand the importance of First World war
5	knowledge about the Second World War

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	obtain the knowledge of European history and its impact in world history	K1
CO-2	develop analytical skills to examine the important milestones in Europe after the French Revolution	K2
CO-3	utilise the learning skill of history to assess the impact of unification movements	K3
CO-4	assess the impact of World Wars in avoiding further global wars	K4
CO-5	evaluate the significance of UNO and its impact to obtain holistic progress	K5

Semester VI			
Core XV	**History of Europe 1789 - 1945 CE**		
Course Code: 23UHIC63	**Hrs/Week:6**	**Hrs/Semester:60**	**Credits:5**

UNIT I   **France on the Eve of French Revolution** – Causes - Different Phases of the .Revolution – Results.

UNIT II

Napoleon Bonaparte - Rise and Fall of Napoleon – Napoleonic Wars – Reforms – Continental System – Congress of Vienna - Concert of Europe.

UNIT III   **Unification Movements -** Unification of Italy – Mazzini – Cavour – Garibaldi – Unification of Germany - Role of Bismark.

UNIT IV   **First World War -** The Crimean War – War time Alliances – First World War – Causes – Course - Results – Treaty of Versailles – League of Nations.

UNIT V   **Second World War -** Hitler and Mussolini – Second World War – Causes – Course - Results – UNO - Achievements.

LEARNING RESOURCES
1. Khurana K.L. *Modern Europe.*Lakshmi Narain, Agra: Agarwal Publications, 1979.
Books for References
1. Bhattacharee Arun. *A History of Europe.* New Delhi: Sterling Publication, 1975.
2. Fisher, A.A.C. *History of Europe.* London: Eyre, Spottiwoode, 1989.
3. Gate South. *A Text Book of Modern European History.* London: J.M. Dent and Sons, 1970.
4. Grant A.J. and Temperley Harold. *Europe in the 19th and 20th Centuries.* London: Longman Publications, 1971.
5. Hazen Charles Dower. *Modern Europe upto 1945.* New Delhi: S. Chand & Company Ltd, 1956.
6. Mahajan V.D. *Europe Since 1789.* New Delhi: Chand Co., 1970.

PSO Relation Matrix

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	2	1	3	2	1	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	3	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2.6	2.2	2.2	2	2.4	2.4	2.2	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester VI			
Core XVI	**Project and Viva Voce**		
Course Code:23UHIP61	**Hrs/Week:6**	**Hrs/Semester:60**	**Credits:4**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1.	Learn the Methodology in History
2.	Understand the basic concepts in Historical Research
3.	Learn the phases of project writing
4.	Appreciate the importance of the sources of History
5.	Acquire the historical skills to present the project

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	understand the fundamental concepts of Research Methodology in History	K1
CO-2	learn the various phases of historical writings	K2
CO-3	utilise the research skills for the presentation of the project	K3
CO-4	analyse the importance of the Sources of History	K4
CO-5	evaluate the original work of the Project to evolve holistic approach	K5

Semester VI			
Core XVI	**Project and Viva Voce**		
Course Code:23UHIP61	**Hrs/Week:6**	**Hrs/Semester:60**	**Credits:4**

Guidelines

The following are the guidelines to be adhered to

- The project should be group work.

- The project must be typed in English.

- The minimum number of pages should be approximately fifty.

- The project work should be useful and relevant to the present scenario.

- Project observations, suggestions and conclusion shall form an inevitable part of the project.

- Marks for the project report will be 100 divided as 50 % for project and % 50 for Viva-Voce.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	2	1	3	2	2	2	1
CO-2	2	3	2	1	3	2	3	2	1	3
CO-3	2	3	3	3	1	2	2	3	2	1
CO-4	1	2	3	3	2	2	2	3	3	2
CO-5	1	3	2	2	3	3	3	2	2	3
Ave.	1.8	2.6	2.4	2.2	2	2.4	2.4	2.4	2	2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester VI			
Discipline Specific Elective II Archives and Museums			
Course Code: 23UHIE61	Hrs/Week:4	Hrs/Semester:60	Credits:3

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	the concepts related to archives and museums
2	knowledge of different types of archives and museums
3	understanding the processes and procedures involved in the setting up of museums
4	knowledge of the setting up of archives
5	understand the uses and functions of archives and museums

Course Outcomes:

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	acquire the knowledge about museums and archives.	K1
CO-2	build the critical skills to examine the importance of archives and museums	K2
CO-3	utilise the knowledge of in archives and museums to reconstruct history	K3
CO-4	assess the setting up of the important archives and museums.	K4
CO-5	Examine the sources from archives and museums to understand the past and enhance the knowledge of present and future.	K5

Semester VI
Discipline Specific Elective II   Archives and Museums

Course Code: 23UHIE61	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

UNIT I   **Archives & Museums:** Meaning – Definition – Etymology – Significance

UNIT II   **Kinds of Museums and Archives:** Archaeology Museum-Architecture Museum- Biographical Museum-Palace Museum - Private Archives-Public Archives.

UNIT III   **History of the setting up of Museums:** Indian Museums, Calcutta – Salar Jung Museum, Hyderabad - National Museum, Delhi, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya – Mumbai, Gandhi Museum-Madurai, Saraswathy Mahal Museums – Tanjore

UNIT IV   **History of the setting up of Archives:** National Archives of India, Delhi – Tamil Nadu Archives, Chennai – Shenbaganoor Archives - Kodaikanal, Kerala State Archives – Trivandrum.

UNIT V   **Field Visit:** Uses of Archives and Museums – Functions of Archives and Museums **-** Visit and Report Writing

LEARNING RESOURCES
Books for References:

1. *A Guide to the National Museum.* New Delhi: National Museum, 1997.

2. Agarwal, O.P. *Essentials of Conservation and Museology*, Delhi: Sundeep Prakasan, 2007.

3. Edson & David Routledge. *Handbook for Museum*. 1986.

4. Thiyagarajan J. *Archives Keeping*. Madurai: Prabha Publications, 2007.

5. Macdonald Sharon (ed). *A Companion to Museum Studies*. UK: Blackwell Publishing Ltd, 2006.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	3	1	3	3	2	2	2
CO-2	2	3	3	2	1	3	3	2	3	2
CO-3	2	3	3	2	2	2	3	3	3	2
CO-4	2	3	2	3	2	2	3	2	3	3
CO-5	3	2	3	3	3	3	2	3	3	2
Ave.	2.4	2.6	2.6	2.6	1.8	2.6	2.8	2.4	2.8	2.2

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester VI			
Discipline Specific Elective II	**Religions in India**		
Course Code: 23UHIE62	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	the definition and etymology of religion
2	knowledge of different religions
3	understanding the important teachings of different religions
4	knowledge of the important religious figures
5	understand the contributions of different religions

Course Outcomes

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the important religions in India	K1
CO-2	build the analytical skills to examine the important teachings of religions	K2
CO-3	utilise the knowledge of religions to enhance life skills.	K3
CO-4	analyse the genesis of Hinduism and its impact	K4
CO-5	examine the role of religions in the holistic development of an egalitarian society	K5

Semester VI
Discipline Specific Elective II   **Religions in India**

Course Code: 23UHIE62	**Hrs/Week:4**	**Hrs/Semester:60**	**Credits:3**

UNIT I   **Religion**

Definition – Etymology – Significance- Religious Tolerance – Secularism

UNIT II   **Genesis of Hinduism**

Bhimbetka Rock art – Indus Valley Civilisation – Vedic Religion – Sangam Religion - Baghavatism – Saivism and Vaishnavism – Bhagavad Gita

UNIT III   **Jainism and Buddhism**

Tirthankaras – Teachings – Angas – Guatama Buddha – Teachings – Eight Fold Path– Tripitakas

UNIT IV   **Christianity and Islam**

Jesus Christ – Advent of Christianity in India - Teachings –The Bible – Contribution - Schism - Muhammed the Prophet – Advent of Islam in India - Teachings – The Quran – Schism - Contribution

UNIT V   **Sikhism and Zoroastrianism**

Guru Nanak – Teachings – Adi Granth – Contribution – Schism– Zoroastrianism - Teachings

Learning Resources
1. Fred, W. Clothey. *Religion in India*. USA : Routledge, 2006.

Books for Reference

1. Jagdish Saran Sharma. *Encyclopaedia Indica.* New Delhi : S. Chand & Company Ltd., 1975.
2. Duggal, K, S. *The Sikh Gurus*. New Delhi : Vikas Publishing House Pvt Ltd., 1980.
3. Joseph Davey Cunningham. *A History of the Sikhs*. New Delhi : S. Chand & Co (Pvt.) Ltd., 1972.
4. Colebrooke, H, T. *Essays on History Literature and Religions of Ancient India.* New Delhi : Cosmo Publications, 1977.
5. Prabhakar Machwe. *Hinduism – Its Contribution to Science and Civilisation.* New Delhi : Vikas Publishing House Pvt. Ltd., 1979.
6. Moojan Momen. *An Introduction to Shi 'I Islam*. New Delhi : Oxford University, 1985.
7. Banerjee, P. *Early Indian Religions*. Delhi : Vikas Publishing House Pvt. Ltd., 1973.
8. Baig, M.R.A. *The Muslim Dilemma in India*. Delhi : Vikas Publishing House Pvt. Ltd., 1974.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	1	3	1	3	3	2	2	2
CO-2	2	3	2	2	2	3	2	2	3	2
CO-3	2	3	3	2	2	2	3	3	3	2
CO-4	2	3	2	3	2	2	3	2	3	3
CO-5	3	2	3	3	3	3	2	3	3	3
Ave.	2.4	2.6	2.2	2.6	2	2.6	2.6	2.4	2.6	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Semester VI			
Skill Enhancement Course VI Understanding Popular Heritage			
Course Code: 23UHIS61	**Hrs/Week:2**	**Hrs/Semester:30**	**Credits:2**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	the concepts related to heritage
2	knowledge of different tangible and intangible heritage
3	understanding the important challenges to heritage
4	knowledge of the important heritage sites
5	understand the relation between heritage and travel

Course Outcomes

CO. No.	Upon completion of this course, students will be able to	Cognitive Level
CO-1	know about the important concepts related to heritage	K1
CO-2	build the analytical skills to examine the important tangible and intangible heritage.	K2
CO-3	utilise the knowledge of heritage sites to enhance guiding skills as tour operators.	K3
CO-4	analyse the diverse heritage sites in India	K4
CO-5	examine the role of heritage sites and its relation with travel in the holistic development of Tamil Nadu.	K5

LEARNING RESOURCE
1.   Biswas, S.S. *Protecting the Cultural Heritage.* New Delhi : INTACH, 1999.
Books for References
1. Marlen Meissner. *Intangible Cultural Heritage and Sustainable Development*. Berlin Springer, 2021.
2. Hyllis. M. Messenger. *History and Approaches in Heritage Studies (Cultural Heritage Studies)* Florida : University Press of Florida, 2019.
3. Marie Louise Stig Sorensen, John Carman. *Heritage Studies Methods and Approaches*. Oxford shire : Taylor & Francis Ltd, 2009.

PSO Relation Matrix –

Course Outcomes	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)				
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
CO-1	3	2	2	3	1	3	3	2	2	2
CO-2	2	3	3	2	1	3	3	2	3	2
CO-3	2	3	3	2	2	2	3	3	3	2
CO-4	2	3	2	3	2	2	3	2	3	3
CO-5	3	2	3	3	3	3	2	3	3	3
Ave.	2.4	2.6	2.6	2.6	1.8	2.6	2.8	2.4	2.8	2.4

Mapping	<40%	≥ 40% and < 70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3